



The role of activities in organizing the pedagogical process in preschool educational organizations

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Abstract: This article provides information about the role of activities in the organization of the pedagogical process in preschool educational organizations and the ongoing work on the fundamental reform of the preschool education system.

Key words: Pre-school education, education, upbringing, pedagogical practice, method

As a result of the implementation of large-scale works on the fundamental reform of the preschool education system in Uzbekistan, today the scientific and pedagogical content of the preschool education organizations of our country has changed radically, it has a modern curriculum and material and technical base. are functioning effectively as educational institutions. Pedagogical and psychological foundations of preschool education system activity, pedagogical conditions for the organization of state and non-state preschool education organizations and their alternative types, legal and regulatory bases of organization of preschool education organizations, world experience in management and its the study of the technologies of application to the educational process and the determination of measures on this basis, and the implementation of the work are gaining momentum. The issue of formation of new generation leaders of the preschool education system is one of the issues of daily importance. In this regard, the recognized functions of the leader, which must be performed in harmony with the tasks of coordination, planning, regulation, control and evaluation, are the intellectual development of children, the formation of morally mature individuals and pedagogue leads to scientific and spiritual growth of employees, strengthening of political and civil position. Pedagogical employees of MTT are required to have extensive knowledge, thorough practical training, high pedagogical skills, competence and creativity. The personal qualities of teachers that provide a humanitarian factor in the process of preschool education include: demandingness, truthfulness, honesty, kindness, politeness. These qualities should determine the importance of the pedagogue for the students. After all, personal qualities affect the ability to teach and educate. Honorable President Sh.M.Mirziyoev in his book "We will build our great future together with our brave and noble people": "The urgent task for a leader who is selfless to his people, capable of continuing the work we started, is to prepare the next generation they acknowledge the idea that the task is to educate a perfect human being. In fact, in the development of social and economic relations in the 21st century, it is becoming more and more evident that human intelligence and spirituality are the main coordinating, developing factor and tool. That is why humanitarianism emerged as the main principle of building a legal, democratic state, a free civil society based on the market economy. The quality of education in the



preschool education system is a description of the professional development of educators and employees, and at the modern stage, successful professional activities meet the requirements of economic development. It is recognized that the quality of the educational activities of preschool educational organizations is determined by the ability and work activity of the leading specialist. is determined by the quality of the educational result related to knowledge, skills, and independently acquired knowledge. The importance of developing comprehensively developed, intellectually and spiritually mature, physically and spiritually healthy children in pre-school education organizations, the fact that the development of our country is closely related to the quality of education and the nature of education given to young generations is of special relevance. The reforms carried out in this regard in our country prepare the ground for functioning as a mature staff with great spiritual qualities, embodying human qualities. In the fundamental reform of the preschool education system in Uzbekistan, it is necessary to organize all forms of the educational process in the most convenient and effective way, to direct them towards the goals of personal development, to form a worldview and ability in the students, and to inculcate in them a tendency to activities necessary for society. is a throw. The multifaceted activities of the pedagogue and his ability to be creative and selfless, as well as the issue of raising students to become well-rounded people, is one of the urgent issues at the level of state policy. A pedagogue with pedagogical skills is an influential leader who is able to overcome difficulties in education, and the spiritual world of the growing young generation. who can understand, feel their feelings, who skillfully approach the personality of a child with a delicate inner world, who have wisdom and creative courage, scientific analysis, imagination and fantasy, deep scientific thinking [2]. Planning educational work in an educational institution is one of the important types of activities of pedagogues, educator-methodologist, headmaster. The procedure for implementing the program is to determine its consistency in advance. Preschool pedagogy emphasizes that it is possible and necessary to plan the work of a preschool educational institution, and it relies on the basic rules about the importance of social factors, environment and upbringing in the formation of a human personality. In the process of education, which is the main factor of development, the acquisition of knowledge, mental and practical skills and methods of action by the child is carried out. The content of education is determined by its purpose. The purpose of planning is to ensure the implementation of the "Preschool educational program". The task of organizing the pedagogical process as a single whole is the leader in planning. Planning involves organizing the pedagogical process as a whole: determining the task of educating the children's team and individual children, choosing the content and methods of pedagogical influence on children according to their age, children's life, types of activities, leadership methods and the like should be aimed at using different forms of organization. The planning of educational work in preschool educational institutions is complex and requires the educator to know the level of psychological and physiological development of children, the educational program, the methods and methods of education and training. The plan (helps the teacher to evenly distribute the educational and educational work carried out throughout the year and implement it with a certain consistency. It makes it possible to think, prepare the necessary materials and equipment. All the activities planned by the educator should ensure the comprehensive development of each child. At the same time, the plan is not a fixed thing, it can be changed based on the situation. Therefore, MTT prepares several different plans that complement each other: MTT's annual plan, Lstiqbol plan and educator's calendar plan. The



annual plan is mainly drawn up by the head of MTT, the Methodist educator, and includes all the work carried out in the children's institution. Istiqbol The plan is designed for 1-3 months, and the main goal of it is to improve educational activities with children. editing and ensuring that it is targeted and effective. [4] All sections of the "Education-training program at MTT" are reflected in it. In the future plan, the system of educational work that should be implemented in all departments of the program, specific topics in all types of children's activities are determined accordingly. will be reflected.[3] When compiling it, the requirements of the program, the levels of development and upbringing of children, and the working conditions of the preschool educational institution are taken into account. The calendar plan includes the process of children's acquisition of specific knowledge and imagination and the formation of generalized knowledge about the things and objects around them, the development of interest in knowledge and mental abilities, the formation of moral consciousness, the acquisition of moral behavior, habits and skills, etc.

Summary:

A good knowledge of the MTT education program is the main guarantee of a successful calendar plan. The conclusions of scientific research carried out by pedagogic scientists showed that children's acquisition of skills and abilities occurs at a certain age. It is necessary for the educator to achieve the comprehensive development of the child without missing this period. The teacher should know the requirements and content of the program of the group in which he is working, as well as of the previous and subsequent groups. For example, in the section of the program for introducing a small group of children to the environment, the task of introducing children to the simplest knowledge and concepts about animals, plants and the like is defined.

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