



Innovative Approach in Preparing Young Educators for the Educational Process

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Abstract: This article talks about an innovative approach to training young pedagogues for the educational process. Based on the pedagogical data, the author studied and analyzed the specific aspects of the innovative approach to the training of young pedagogues on the basis of existing scientific literature

Key words: pedagogues, educational process, innovative approach, development.

Introduction

It is known that in recent years in our country, the field of development of the education system, improvement of personnel qualifications and their retraining has been radically reformed. Special attention is being paid to freeing it from the ideological views and prejudices of the past, to the creation of a system of training mature specialists at the level of developed democratic countries, meeting high moral and ethical requirements.

It is important that innovation, the introduction of advanced pedagogical technologies, and the creation of the necessary legal mechanisms in this regard are considered as a priority direction.

Based on these, the system of training and certification of highly qualified scientific and scientific pedagogues is being further improved, and a number of innovations are being implemented for the post-university education stage. Also, certain works are being carried out based on the requirements of the times to increase the quality, scientific and practical importance of dissertation research.

Main part

The fact that the field of legal personnel training in our country is approached with such a progressive point of view will undoubtedly bring its bright results in the near future. After all, the decrees and decisions adopted in this regard, other legal documents, define specific measures aimed at training highly qualified legal personnel who meet the fundamental democratic and legal reforms implemented in our country, the high requirements of the formation of civil society and modern international standards. And their performance is ensured without words and consistently.

However, the reforms implemented in our country should not stand still, but should develop in harmony with the socio-economic development of our society. In the conditions of fundamental reforms being carried out in Uzbekistan, it is necessary to clarify the essence of state building and legal policy, to formulate its goals and tasks based on the current progress of reforms. In addition to strategically new means of ensuring human interests, it is necessary to use advanced methods of



tactical nature, to protect the interests of individuals and society more effectively, and to improve the legal mechanisms for preventing corruption.

In the decision of the President of the Republic of Uzbekistan dated April 28, 2017 "On measures to fundamentally improve and improve the effectiveness of personnel training at the Tashkent State Law University", a clear "road map" was drawn in this regard. This important document is in accordance with the objectives of the action strategy on the five priority directions of the development of the Republic of Uzbekistan in 2017-2021, as well as further improvement of the legal personnel training system taking into account international standards, introduction of modern methods of organizing the educational process at the Tashkent State Law University, youth was put into practice in order to provide ample opportunities for higher legal education.

On this basis, the staff of professors and teachers is being strengthened with specialists with high professional pedagogical skills, legal and political culture, and specialists with practical work experience are widely involved in the educational process. Taking into account the deepening of students' independent training, the theoretical training has been further optimized, based on the needs of employers, the curriculum, program and educational-methodical materials aimed at the development of analytical thinking and professional skills of lawyers are being used in the educational process.

Particular importance is attached to the development of the module system and innovative methods of teaching, the wide use of information and communication technologies in the educational process, the expansion of opportunities for students, teachers and young researchers to use global information, legal and educational resources, the improvement of the practice and internship procedures, as well as the introduction of clinical education.

Educational, scientific and other literature, including the fund of foreign literature, technical means of teaching, as well as global information-legal and educational resources are regularly updated. Active cooperation has been established with leading foreign scientific and educational institutions, analytical and research centers, international organizations, as well as state and economic management bodies, judicial and law enforcement bodies, and the legal profession.

Accordingly, in the address of the head of our state to the Oliy Majlis, tasks related to the deep reform of the education system were indicated, and the ways of their implementation were revealed.

This is directly related to the issue of establishing pedagogical activity based on the requirements of the time.

Results and Discussions

Because today there is a need for innovative pedagogical activity in educational institutions more than ever. This will allow you to pass the lessons effectively, to resolve conflicts that may arise. Therefore, an educational worker - first of all, an innovator should be a connoisseur of the psychology of "safe testing".

Preparing a teacher for innovative activities with a specific goal is a holistic process. It consists of interrelated and mutually conditioned periods: study and upbringing in higher education institutions, as well as study in special institutions and post-higher education organized on the basis of mutual exchange of practical pedagogical activities at school. The integration of the mentioned periods into the whole process of gradual development of the teacher's personality is the basis of his inclusion in innovative activities.



When creating the concept of preparing a teacher for innovative activities, systematic, reflexive-active, individual-creative approaches that ensure the design and implementation of the entire process of teacher personality formation are used as a basis.

For example, in terms of a systematic approach, all links of pedagogical education should maximally stimulate the emergence of all components of innovative activity in their entirety.

The implementation of the reflexive-active approach implies the development of the teacher's ability to enter into an active research position in order to critically analyze, reflect and evaluate the effectiveness of the teacher in relation to his own activity and the development of the student's personality as a subject of activity.

The individual-creative approach brings the identification and formation of creative individuality in the teacher, the development of innovative consciousness in him to the personal level, which provides unique technology of activity.

Conclusion

In short, starting the innovative activities of the pedagogue will clarify his views on the perception of objective reality. The problem of preparing a teacher for innovative activity can be expressed as a system that includes several interrelated and functional components that are subject to certain goals.

The innovative readiness of the future teacher is his theoretical, practical and psychological-physiological level of mastering the full essence of pedagogical innovation in the conditions of continuous education. As a result of the pedagogical system, such readiness should help students to form a whole set of knowledge and skills in certain subjects and general professional activities based on ensuring the integrity of theory and practice, educating conscientious attitude to educational work, and developing creative activity.

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