



Pedagogical Skill Activity

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Abstract: All fields have their own pedagogues. But there are not many skilled pedagogues. What does a skilled pedagogue look like, what is pedagogical skill, and what is the actual process of pedagogical activity? You can find out the answers to such questions as well as the scientific ways of becoming a skilled pedagogue by reading this article.

Key words: Pedagogue, subject, creativity, methods, innovative, skilled, motivation, portal system, creative, scientific conferences.

The most important issue for the development of education in the country is the issue of a skilled pedagogue. Today, there are no shortage of institutions that train pedagogues, as well as trained pedagogues. Among them, there are not many skilled pedagogues who have studied modern methods. And the main issue is the training of such pedagogic personnel. Pedagogical activity is the educational and educational influence of the teacher on the pupil (students) aimed at his personal, intellectual and active development, and at the same time serves as the basis of his self-development and improvement.

Pedagogy, like any other type of activity, is determined by psychological (subjective) content, including motivation, goals, subject, means, methods, product and result.

Ways of conducting socio-cultural experience in pedagogical activity are explanation, demonstration (illustration), working together with students in solving educational problems, direct practice of the student (laboratory, field), trainings. The product of pedagogical activity is the student's individual experience formed in the sum of axiological, moral-ethical, emotional-semantic, subject, assessment components. Pedagogical activity product is evaluated in exams, tests, problem solving, learning and control activities. The result of pedagogical activity is the realization of its main goal, the student's personal, intellectual development, improvement, formation as a person, as a subject of educational activity. The result is diagnosed by comparing the student's qualities in all plans of human development at the beginning of education and at the end of it.

Professional knowledge of a teacher is characterized by creativity. Creativity is the desire and competence to create a new pedagogical reality at the level of goals, content, technologies, a way of professional life, a multifaceted educational process and system. Creativity helps the teacher to adapt to the flow of innovative changes. A professional scholar at any level is capable of pedagogical reflection. Reflection is a special way of thinking, which is a review of pedagogical reality, historical-pedagogical experience, and one's own personality as the bearer of a certain professional position. Pedagogical activity, like any activity, has its own structure. It is like this:

- • Motivation;
- • Pedagogical goals and tasks;
- • Subject of pedagogical activity;
- • Pedagogical tools and ways to solve tasks;



- • Product and result of pedagogical activity.

Each type of activity has its own subject, just as pedagogical activity has its own subject. The subject of pedagogical activity is the basis and conditions of the organization of educational activities of students aimed at mastering the socio-cultural experience of students.

Pedagogical skill is one of the most important factors for a teacher's performance. Pedagogical skill is a high pedagogical thinking, a conscious, creative approach to the educational process, the ability to effectively apply methodical knowledge, which is the ability to constantly improve pedagogical knowledge, the values of the past, the creative heritage of Central Asian thinkers. Information about the training of enlightened teachers and modern information technologies, portal news, will be included in the process of theoretical study of the technologies of teacher training in advanced foreign countries. Pedagogical skills of young teachers, as well as teachers with several years of work experience in an educational institution, develop due to the fact that they follow a number of conditions in order to improve themselves professionally.

They can be further developed based on the following tools:

1. Independent study (new literature providing information about the latest developments in the field of pedagogy, Internet materials, portal system, information published in the pages of the timely press, as well as advanced getting acquainted with technologies, summarizing the ideas put forward in them, preparing an independent project based on conclusions).
2. To study the activities of experienced teachers (organized without leaving the educational institution. It is considered effective from the point of view of time and economy. To study the activities of experienced teachers, to observe and analyze the activities organized by them it is appropriate to draw a conclusion based on the generalization of the impressions received in this regard).
3. To improve the professional qualifications and skills of teaching staff in retraining and professional development courses and institutes.
4. Constant active participation in scientific conferences (theoretical and practical conferences and seminarian pedagogical studies and trainings).

The components of pedagogical skills include:

The ability to know the development of vital content relevant for every student, the student's ability to act, the opening and realization of his life's path, with what knowledge the teacher can help him";

The ability to "see" a group of students (audience, etc.) in the process of its development and acquisition of content as a sympathetic organism, which is considered by some teachers to be the integration of the content and cross-section of development;

Ability to perceive the integral content and integral development section;

A higher level of awareness of one's organism. The ability to distinguish the real information necessary for the audience, the student in terms of their desires, motives, preferences;

Distortion of perception from various disorder situations that arise as a result of personal characteristics;

Management with high sense through the ability of subtle differentiation of one's senses;

A wide management repertoire, various management methods, "weapons" of information transfer: acquisition of voice, movement, facial expressions, etc.;

A wide collection of professional methods and techniques;



Mastering the methodology.

Additional requirements for a teacher: ability to enter, artistry, cheerfulness, good taste, etc.

The above-mentioned are not innate qualities characteristic of the pedagogue, but they are brought about as a result of the pedagogue's regular and personal work and great services.

Thus, in addition to acquiring modern knowledge, a skilled pedagogue knows how to work with students both collectively and individually. He knows how to apply the learned methods correctly and even develops and implements a new effective method. He will have enterprising, creative, inquisitive qualities. Skilled pedagogues with such qualities are necessary for the development of every field.

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