



## Websites as Support Tools for Learning the English Language in Fergana State University

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**Abstract:** In this article the usage of variety of websites to acquire among Uzbek students will be discussed in depth. The internet has a lot to offer the teacher. There are authentic resources and materials, places where you can find prepared lesson plans, ideas and worksheets. The advantages of the internet to teachers include the incredible expanse of the internet means the teacher has the ability to tailor lessons very specifically to students' needs and interests. Uzbek students tend to respond better when they feel involved and engaged in the subject and the extent of the web.

**Keywords:** virtual learning, interactive websites, exposing learning sites, learning styles, differentiation, scaffolding

### Introduction

The irruption of the Internet represents one of the most magnificence innovations in these times since it has led to innumerable changes in student, personal, professional, social and family life. Currently, the English language represents a very complex subject for students who study the different modules of English which leads to disinterest, withdrawal of the subject and poor performance of learning, disfavor the exit profile of graduates, which is why it is very important to add Websites oriented to the teaching of this foreign language, which allow the acquisition skills and abilities developed in this subject. Regardless of the support material available in the English texts used in the modules, add websites as a substitute measure in the orientation and practice of English language skills is important. This work was made with a sample of 144 students of the English language department, Fergana State University, obtaining as a result of the study, the need to merge websites as teaching strategies to motivate students in their autonomous learning that allows them to do various activities such as grammar and vocabulary, pronunciation, readings, audio practices, questionnaires, worksheets, crosswords, up-to-date news, among others[1]. Also, in these sites, you can find dictionaries with or without images,



which helps when researching. In the learning of the English language, the incorporation of the internet in technological advances allows to enhance the acquisition of knowledge, improving the skills of the English language, since at present there are innumerable sites, pages or web portals where learners can find a variety of exercises and explanations that allow them to reinforce their learning. The importance of using the Internet, through the websites, activates a phase of independence and autonomy, through which students discover for themselves the pedagogical subjects and resources of the English language according to their interests and needs. Online educational resources found on the Internet include printed, visual and audio materials stored in electronic formats and other teaching-learning processes, which are free to be used or downloaded by students at any time. That is to say, students will be able to use tools and resources that the Internet provides and that will help to relate to what has been learned and the present life. In this globalized world, the learning of the English language has become an inescapable priority and the Internet presents diverse activities that are highly productive and recreational to reinforce the skills of this language[2]. The learning of a foreign language involves several factors that converge and interrelate so that the student achieves the mastery of a language. The process of learning English is renewed with the use of the Internet, whether inside or outside the classroom, that is, accompanied by the teacher or autonomously. Therefore, learning the English language is related to the development of communication skills, such as listening and observing, so the Internet provides an opportunity for students to improve their language.

### **Methods**

In order to complete this research paper, Qualitative and Quantitative Research methods were used respectively. First of all, questionnaires and survey were experimented among educators and students of Fergana State University and this data was processed so as to make conclusions about the importance and preference of diversity of the internet websites in the period of second language acquisition. Additionally, exploratory research method was put into practice to enrich the sources of this research paper, mainly, investigation of related articles and research paper gave tremendous effect on creating this work. During the stage of survey, the conversation among co-educators played an important role to analyze and define the need of our current students in FerSU.

### **Results**

The teachers of Fergana State University are working to improve the national education system, incorporating several English programs to improve the level of



knowledge of this language as a foreign language. At present, curriculums for Strengthening the Teaching of English as a Foreign Language is presented, which assumes as its main objective that Uzbek schoolchildren obtain a functional level of use of the English language. However, these programs and syllabus are focused on English teachers with the initiative to strengthen the knowledge and methodologies of English teachers to ensure the level of linguistic competence of the students. These goals base on concrete initiatives focused on the updating of the national curricula of that subject, elaboration and delivery of books established to these curricula, as well as the professional development of teachers of active English and the continuous improvement of professional training in the English as a foreign language, necessary to aim at development and competitiveness with the globalized world. That is, not only requires the continuous preparation of the English teacher to the foreign language, but the way forward is to guide and make sure the proper use of the Internet by students, which will help the development of language skills and the constant practice of the study programs of this foreign language. Due to the variety of changes in this globalized world, technological advances are a tool that provides support in different fields[3]. In the education system, it is much more demanding because it plays a preponderant role in the teaching of the different subjects and with greater precision in the subject of English. Therefore, teachers should carry out alternatives to associate the use of the Internet in their activities using this technological tool when teaching their class. It is important to mention that not all teachers use these resources, ensuring that students feel unmotivated to act in class, since; many students are kinaesthetic since they learn by observing and listening, in such a way that with the projections they acquire a better accuracy of language skills[11]. This research work is born to reference the importance that technological interactive resources should have within the English language teaching, having a class planning, it must include the Internet as the primary tool to work with the different resources Interactive that allow maintaining the students' attention and with this the knowledge acquisition and developing the skills of the English language could be generated, fortifying the standards of the general, holistic and by processes, increasing the students' motivation to accept the subject and opening the opportunity for them to build much[10]. At present, 70 % of the information found on the Internet is in English and more than 80 % of all communications were written in English, which allows us to find this tool as the main means of education in all its areas.

The project which was launched with the help of American Councils and Ministry of Public Education to strengthen the teaching of English as a foreign language arises from the need to improve the interlearning of this language, due to poor educational performance and the result of the process obtained. The Ministry of



Public Education established, as a rule, the need for teachers to have a continuous improvement and, at the same time, that students get all the competences of the English language considering the exit profile of the students. In addition, in accordance with the provisions of the Ministry of Public Education, teachers to access the program "English Speaking Nations: Secondary Teachers Trainings", must have an international certification of English language skill level B2 and C1 according to what indicates in the Common European Framework of Reference (CEFR). In addition, this project has of benefiting teachers on developing on playful learning materials, which delivered in each school period to the different educational establishments, multimedia material such as audio and videos as a support tool on English teaching language[9]. Due to changes in the global economy, the English language makes up a linguistic communications platform worldwide, becoming an opportunity for the educational, personal, social, and work advancement.

The subject of teaching English as a foreign language remains controversial and controversial. Everywhere there are defenders and detractors of the different approaches in the learning theories that we have known until today, mainly those rules and techniques to combine the various components of language and language skills[4]. However, today we still ask ourselves why our students graduate from our universities after four years of consecutive study of the English language, without communicating correctly requiring the communicative method to highlight to make the goals of the program. We believe it is important to take into account the conditions in which this teaching develops in our country and the characteristics of our students if we want to have a graduate by the current medical requirements of the English-speaking countries, which is also the demand of our Ministry of Public Health[8]. The English language is of great importance worldwide, due to the need it represents among people in general in different fields of action, so it demands the need to learn it and for this it requires the use of the Internet tool which provides various interactive activities as support to support their autonomous, group or general learning, incorporating new teaching methods for languages.

### Discussions

Collaborative spaces and learning the English language

Focused on universal history, the teaching-learning of languages has progressed through the currents of thought, leaving aside the grammatical teaching[7]. In the learning of the English language the incorporation of collaborative tools that allow the understanding of the language and, at the same time, the interaction between the students to overcome barriers of understanding immersed in the learning process of this language. Currently, the Internet, technological resources, virtual and social



networks offer the opportunity to millions of people around the world to meaningful and authentic linguistic use that definitely help in the activities that take place in the classroom[5]. These learning opportunities are more likely to being interactive, social and practical so that students can carry out their activities using this tool. In addition, they can use to download several activities placed by teachers who have designed these virtual classrooms, which allows them to easily develop activities suggested by teachers, such as links, virtual interactive programs, resources in pdf, which contain aspects of the language learning.

**Importance of the virtual classroom as a tool for learning**

English The Virtual Classroom makes up a variable platform that provides tools that help virtual teaching and creating of collaborative spaces for working groups. This tool based on the e-learning platform called Moodle and Google Classroom. This process is due to the fact that education, in general, has been implemented to the use of technologies as a support in the learning of students of all levels, moreover, to languages today there are innumerable activities in different virtual platforms where The student can get new insights and opportunities in the multiple fields of social relationships that benefit their daily practice[6]. The implementation of the e-learning model as a strategy makes up the way for a change with the traditional teaching of generating knowledge in the classrooms, since it shows much more dynamic activities and thus satisfies the communication and interaction need of the students and In addition, the strengthening of autonomous work that helps in the learning process. Training in the use of the e-learning platform is necessary, therefore, teachers who use this resource must adapt to this system to create virtual spaces as part of the educational process.

**Websites for learning English**

Nowadays you can find a variety of websites that help in the learning of languages at all levels, that is, they are a continuous and free reach support for all people worldwide. Its diversity of scope facilitates the use of exercises by teachers, keeping this tool in the different activities that take place inside and outside the classroom. As reinforcement to learning in the classroom, students can search for topics or activities of the English language. As an example, the following is mentioned:

**Easy World of English**

It is a website that is designed so that people can develop learning English language activities at their own pace, repeat a lesson as many times as necessary and learn vocabulary without the need for translation. The learning system includes components of grammar, pronunciation, reading and an illustrated and interactive dictionary. The latest technology used on this page provides the opportunity to



develop activities prior to the revision of rules and easy exercises for learning the English language.

**All things grammar**

It is a website that serves as a guidebook with audio, dialogue, reading and writing activities. On this platform, there are grammar and vocabulary activities and an infinity of additional resources to complete spaces, crossword puzzles, etc.

**BBC Learning English BBC**

Learning English has taught English worldwide since 1943, delivering free audio, video and text materials to students around the world. In addition, this site provides multimedia materials to integrate the needs of students. The components that contain each course are independent, which provides the student the opportunity to do their practice on their own. This means that the student can choose the best way to study for them; following a complete course or after the individual materials most of them. Language Guide Illustrated dictionary with a variety of topics, including organs of the human body and fauna in different environments

**Oxford University Press**

It is a global e-learning solution for learning English developed to practice different activities for beginner to advanced students that include grammar, pronunciation, hearing, and spelling. (Press)

**Humans of New York**

This page is designed to tell daily, happy, sad or inspiring stories in the simple language of real people living in New York. Currently, HONY has more than 20 million followers worldwide.

**Easy English**

Easy English is a collection of online questions and tests in English designed for ESL students. The tests come in three levels (easy, medium and difficult). Scores and answers are provided and help participants improve English language skills. How do you do Connection with native speakers of the United States or the United Kingdom, to practice writing and speaking skills in English, conversing with native speakers or with other English learners.

**Voice of America News**

Watch short TV shows or listen to a radio that tells stories on three levels. This website is specifically focused on the news around the world. Test Your English This website is from Cambridge University Press and is available for checking the level of English, after which it offers pre-test preparation courses for knowledge of the language.

**Learn English**

Learn English is owned by the British Council and is designed for the learning of the English language autonomously, for which high-quality resources and level tests are



demonstrated in order to tone the online course. This site teaches English for business and presents mobile activities, games, and videos, among others. It should be noted that they have several benefits such as grammar activities, vocabulary, reading, writing, audio, quizzes, lessons, tests, pronunciation and even tips on British culture, valuable to improve English language learning. (20) It is a language e-learning platform. It is based on an informal and everyday language, with a friendly deal with clear orientation, with an assessment of digital linguistic competence. English page Study verb tenses, prepositions, vocabulary and grammar through forums, weekly lessons or specific tasks.

### Moodle e-learning platform

It is one of the most popular free software. It arises as a result of the collaborative effort of a team of developers who wrote this open source software. Moodle is an extremely flexible platform in which, thanks to extensions, modules, and themes, you can create an environment that suits you. You can install Moodle on your server or host services. One aspect that has improved in the latest versions has been the connection and graphic adaptation possibilities. It is a platform that I recommend for its flexibility, ease of use and constant improvements.

### Kahoot!

Kahoot! is designed for social learning, with learners gathered around a common screen such as an interactive whiteboard, projector, or a computer monitor. The site can also be used through screen-sharing tools such as Skype, Zoom, or Google Hangouts. The game design is such that the players are required to frequently look up from their devices. The gameplay is simple; all players connect using a generated game PIN shown on the common screen, and use a device to answer questions created by a teacher, business leader, or other person. These questions can be changed to award points. The creator can choose whether the players can get 0 points, up to 1000, or 2000 points. The points the player gets are calculated on up to how much can the player get and how long it takes the player to answer. The sooner the player answers, the more points they get if the player answers correctly. Points then show up on the leaderboard after each question. The player can also get a streak, meaning they answered more questions in sequence. The better their streak is, the more points they get when answering a question correctly.

### Quizlet

Quizlet is a multi-national American company which creates and designs tools used for studying and learning. Founded by Andrew Sutherland in October 2005 and released to the public in January 2007, Quizlet's primary products include digital flash cards, matching games, practice electronic assessments, and live quizzes (similar to Wooflash or Kahoot!). As of December 2021, Quizlet's website claims it has



over 500 million user-generated flashcard sets, and more than 60 million active users; moreover, it claims that 2 in 3 US high school students use Quizlet.

### Conclusion

All things considered, in order to nurture approachable and experienced educational personnels, we need to obtain up-to-date high-tech skills. Consequently, we can conduct innovative and communicative sessions which help them to organize their lessons for foreign language classrooms. This may give wanted results which to improve and enhance our education system, especially, public education sectors. The student can get new insights and opportunities in the multiple fields of social relationships that benefit their daily practice. The implementation of the e-learning model as a strategy makes up the way for a change with the traditional teaching of generating knowledge in the classrooms, since it shows much more dynamic activities and thus satisfies the communication and interaction need of the students and In addition, the strengthening of autonomous work that helps in the learning process. Currently, the Internet, technological resources, virtual and social networks offer the opportunity to millions of people around the world to meaningful and authentic linguistic use that definitely help in the activities that take place in the classroom. These learning opportunities are more likely to being interactive, social and practical so that students can carry out their activities using this tool. In addition, they can use to download several activities placed by teachers who have designed these virtual classrooms, which allows them to easily develop activities suggested by teachers, such as links, virtual interactive programs, resources in pdf, which contain aspects of the language learning.

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