



Use of People's Pedagogy in the Formation of Moral Properties of Preschool Children

Joniyeva Tursunoy Boboxon qizi.

TerDUPI Preschool Education Specialization, 1-Course Master's Degree
jonliyevatursunoy@gmail.com

Annotation: The formation of moral qualities of preschool children is carried out in different ways. It is expedient to form moral qualities using folk pedagogy. As a result, the formation of moral qualities becomes much easier.

Keywords: Ethical qualities, folk pedagogy, preschool children, development, education.

Moral education is great importance in our life today, because the solution of political, economic and social problems depends in many respects on the moral level of society and each person in it. Moral education is an important component of the full development of the individual. It is a process aimed at inculcating moral imagination and knowledge in children, cultivating in them the moral feelings and qualities of the individual, a culture of positive attitudes and behavior. Today, preschool children are brought up on the rich national, cultural and historical heritage and spiritual and moral values of the people, the formation of patriotic feelings in children, the need for education in preschool children, and the desire to learn and prepare them for the educational process. One of the urgent tasks of preschool education organizations is to develop their thinking, to form the skills of independent and free expression of their opinions, to ensure the physical and mental health of children. In carrying out such tasks, the educator's use of examples of folklore in their lessons helps to make the educational process more effective. In the process of modern education, we must not only use new technologies, but also traditional education. It is impossible not to use the examples of folklore in the upbringing of children in the national spirit, in the teaching of our national traditions, in their spiritual and moral upbringing. This is because the Uzbek people have always been hardworking people who pay a lot of attention to the upbringing of their children. "The moral standards of the people are inextricably linked with the great spirituality that they have developed over the years. That is why our moral ideas and moral values do not forget their past, spiritual heritage and values only if they serve the nation, its prestige and future". The most important task of morality is the formation of citizenship. VA Sukhomlensky wrote that, "The most important thing is to cultivate citizenship, because it is the core of all educational work". The ability of educators to use effective pedagogical tools is also important for the effective conduct of the educational process in preschool education.

As a result of theoretical and practical analysis of the problem, it was convinced that the use of the following educational tools in the implementation of moral education of the child is appropriate:

- 1) Wide use of ideas of folk pedagogy;



The Peerian Journal

Open Access | Peer Reviewed

Volume 6, May, 2022.

ISSN (E): 2788-0303

Website: www.peerianjournal.com

Email: editor@peerianjournal.com

- 2) Examples of folklore (tales, riddles, proverbs, legends, epics, folk songs, sermons, sermons);
- 3) Exemplary examples of the life and work of famous people (philosophers, scientists);
- 4) Family traditions, customs (cradle-to-cradle ceremony), national games (five stone games, flipping, tug-of-war), rituals (celebration of a date that is important for family members, memorizing ancestors, etc.);
- 5) Personal example of the elderly (grandparents), parents and adult family members;
- 6) Samples of folklore (for example, fairy tales, stories) through multimedia, animated videos and cartoons;
- 7) Scientific, popular science and popular works on family and family upbringing

Who have gone through the process of interacting?

In the process of moral upbringing, the child reaches moral maturity. In the process of developing moral ideas, first of all, they begin to consciously understand their relationship with others. Moral lessons are developed in relationships with peers and adults. Since ancient times, philosophers, scientists, parents, writers and teachers have been interested in the issue of moral education of the next generation. Let's not hide that each older generation marks the decline of the moral foundations of the younger generation. New recommendations are constantly being developed, the purpose of which is to raise the level of morality. Why is the moral upbringing of preschool children necessary? Many scholars give different answers to this question, but in any case the answer is unclear. Most researchers, however, say that it is not possible to nurture such qualities in a child, only that psychologists point out that the problem lies in the mismatch between the upbringing that the child is given at home and in the community. Such a confrontation can eventually turn into an internal conflict. Take, for example, the case where parents try to instill in a child a sense of ownership and aggression, and educators try to instill qualities such as kindness, friendliness and generosity. Therefore, the child may have some difficulty in forming his or her own opinion about a particular situation. That is why it is so important today to teach young children the highest values, such as kindness, honesty, justice, no matter what principles their parents follow. With this, the child understands that there is a certain ideal option and is able to form his own opinion. "The most important condition of moral education is that children receive more and more good and bad situations from their homes, from their friends on the street, from children at school."

The following description of GN Volkov, one of the founders of ethno pedagogy, helps to create a vivid impression of the sources of folk pedagogy: is a complex of pedagogical data and educational experience. The use of folk pedagogy in the implementation of moral education is appropriate. A set of pedagogical information and educational experiences preserved in children's games and toys, etc.

He said that "Uzbek folk pedagogy, a unique field of folk wisdom and etiquette, covers all aspects of social and domestic life, the leading directions of folklore, values, customs and rituals, religious and moral teachings'. Despite its background, it does not stop its activities and plays a key role in educating young people.

VG Belinsky, a Russian writer who is very interested in the pedagogical culture of nations, said: "The uniqueness of each nation is mainly the worldview, religion, language, customs and traditions of this nation. While the role and importance of children's play folklore is great, folk



The Peerian Journal

Open Access | Peer Reviewed

Volume 6, May, 2022.

ISSN (E): 2788-0303

Website: www.peerianjournal.com

Email: editor@peerianjournal.com

traditional sports are a guarantee of children's physical strength and maturity. The potential of folk pedagogy in environmental education is also wide. Through various songs, beauty, dreams, etc. are sung, creating a boundless love in a person. Through fairy tales, love for good and hatred for evil are nurtured. Heroic epics are especially important in educating our youth as mature people in all respects. Folk pedagogy in general is related to scientific pedagogy. In a sense, the Uzbek folklore has served and continues to serve as a means of directly influencing the upbringing of young people. For example, say it quickly - a positive effect on the development of children's speech, riddles - the ingenuity of children, the education of the mind, proverbs - the moral education of children, songs - the education of children's delicacy, epics and fairy tales have a positive effect on children's mental, moral, physical and general education shows.

In conclusion, I can say that the regular use of folk pedagogy in the formation of moral qualities of preschool children is necessary. Because folk pedagogy, which embodies the spiritual spirit of the people, has a positive effect on children, and as a result, moral qualities are absorbed faster and easier. I think it would be more expedient to publish textbooks and kits in preschool educational institutions for educators for the effective use of folk pedagogy and distribute them throughout the country. If the moral qualities are formed using these sets, it will be easier and more productive for the educator. It is well absorbed into the minds of students. In short, the role and importance of the use of folk pedagogy in the organization of preschool education should be further enhanced.

THE LIST OF USED LITERATURE

1. Islom Karimov. "Yuksak manaviyat-yengilmas kuch" T-Manaviyat.2008.
2. V.A.Suxomlenskiy. "Tarbiya to'g'risida" 1973.
3. Ibn Fahruddin Rizouddin.Oila-T.:Mehnat.1991.
4. Volkov G.N.Etnopedagogika,- T.: Fan, 2000.
5. V.G.Belinskiy. "Tanlangan asarlar" 1955