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Tasks of Teachers to Work with Gifted Children

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Annotation: This article is about gifted children and how they affect their development factors, the positive impact of information technology.

Keywords: talent, information technology, education, motive, motivation, monitoring, early detection of talents.

Radical reform in education today is new information in this area attracting technologies, achieving new results, free and healthy competition that the focus on creating an environment is stronger than ever we all know. Such attention and opportunities are exploratory, active, and to further expand the ranks of talented youth.

A gifted child is bright, transparent, and sometimes popular in this or that activity distinguished by its achievements (or having an internal basis for such achievements) is a child. The quality and level of development of talent is always hereditary and the social environment in which the child operates (play, study, work) is the result of a complex interaction. Factors influencing the development of the child as heredity, education, and the environment, these factors are present in the child also affects the development of talent. Current information technology and the wider use of information technology in education in the developing world effective use promotes the development of talent in the child. In this case, the child personal activity, inquisitiveness, individual approach to each issue, debates, in the child as a result of the emergence of different opinions abilities are formed as a result of the development of interests.

Information only technology, but also any new reforms in the field of education, projects, techniques can be a motivator for the development of talent in the child. Bolani motivation, mainly for parents and educators is the main task of teachers. Hence, he stood in front of the teachers

There are three main functions:

1. Develop a theoretical, practical-oriented system of working with gifted children
2. Early diagnosis and monitoring of students' abilities transfer and create an electronic database.
3. Career guidance for classroom leaders use in the day-to-day work of a psychologist.

The process of learning to achieve goals and objectives to ensure the integrity of the students according to their age to conduct the educational process and for each stage of education

The following tasks must be performed:

Step # 1- Discovering Your Creativity

identification and development; develop an interest in the learning process;

independent formation of elements of activity;

figurative perception and as the basis of creative activity development of imaginary elements;

positive attitude towards oneself and people formation; from forming a valuable relationship to the universe, life, society consists of.



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Stage 2: developing students' intellectual and creative potential;
to motivate learning and creative activity; develop imagination;
to form a valuable attitude to oneself as a person, to the person of people; world,
life is about forming a valued attitude towards society.

Stage 3: development of intellectual and creative activity of senior students;
to form a stable motivation for learning and creative activity; independent learning
forming the need to receive; exercise figurative cognition and imaginative abilities
increase; the ability to correctly understand life situations and their solutions
formation.

The goal is to work on the above tasks to achieve and discover talented young people, next to their talents

It also helps to develop their work.

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