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Innovation Ped in the Process of Improving the Methodology of Chorus and Chorology. The Role of Technologies

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Annotation: This article outlines the theoretical basis for the use of multimedia technologies to highlight theoretical aspects of chorus and chorology, as well as music culture. It also highlights the process of organizing classes through multimedia technologies.

Keywords: music education, multimedia, technology, methodology, innovation, education system, computer.

Log In

The importance of education in human upbringing and enlightenment is enormous. Raising a perfect generation, as our President pointed out in a speech, "Our goal is to modernize the country and establish a strong civil society." we should not forget that bringing up a comprehensive maturity is one of the main tasks of education. Therefore, the contribution and influence of the great division of maktab in the development of man and society is a teacher and a teacher who decides not only the future of our people but also the future of all our people, The hard work of the curators cannot be compared to anything.

Research Methodology and Empirical Analysis

"Education provides creativity and activity for the spirituality of the people of Uzbekistan. All the best opportunities of young people will be demonstrated in it, their profession, skills will be continuously improved, the wise experience of older generations will be understood and passed on to the younger generation. Because of their talents and thirst for knowledge, young people begin to understand education and spirituality." To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. It will be. One such technology is *multimedia* tools.

To implement the multimedia tool in the field of education, it is necessary to develop its electronic sources. Such sources of education include electronic textbooks, manuals, methodological developments, presentations, slides, Internet materials, and information and resource centers.

A number of definitions of the multimedia tool are m booming, some of which we cite. For example, multimedia (English-Greek- medium-sized) is a technology that encompasses a variety of information transfer tools, including specific applications and tools it's available. Computers with multimedia usually have strong videos, the ability to see vadeomagnitafon and video cameras, image capture and information in colored graphics, sound output and synthesis is an opportunity



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to work with different appearances, such as musical instruments.

Multimedia technology - delivery of educational materials to educators based on the results of audio, video, text, graphics and animation (the movement of objects in space) based on software and technical means is the technology of giving in the form of target n.

Multimedia is a special technology that enables a computer to simultaneously express textual, visual information in a sound and moving way based on software and technical material support.

Multimedia is an advanced information technology that allows you to incorporate text, sound, video, and various animations into a computer system.

Multimedia tools use audiocolonka, microphone, videodownload torque, webcam, TV tuner, applications, and materials for use in practice it's included. From a pedagogical point of view, multimedia tools are a computer-based approach to the application of students to the teaching process. Computer technologies are being implemented as an important tool for increasing student activity, increasing the volume of study materials and improving the effectiveness of the teaching process. It helps to acquire knowledge, develop computer literacy, and improve the effectiveness of teaching using materials displayed on the screen, depending on the computer moisture. Multimedia computer technology is viewed as a resource that teaches in addition to an exhibition tool. This is because the materials to be studied will be placed in computer memory in advance.

Whichever topic the teacher wants to teach students, he or she will call the necessary information to the monitor screen and introduce the students to the materials presented. On this basis, they study the material presented on the subject. In this way, students develop enough skills with a computer. At the same time, junior students develop thinking in the process of using computers, increase their interest in learning, and expand their worldview. The effectiveness of multimedia technology in the educational process can be summed up in the following form: The text in multimedia will be short, understandable and accurate. Students will be able to not only read it, but also remember it. Sound reading or different means will consist of sound. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted. A vibrant movement consists of the behavior of people, things, or predictions. The only requirement in it is to have an educational and aesthetic nature of living movements. Graphical images are generated to imagine a particular topic. This also serves to strengthen memory. Although the use of multimedia tools in teaching is one of the most convenient ways to improve the quality and effectiveness of teaching, without corresponding Programs or not the expected effect if they are not benefited. Therefore, from the nature of each study, the basic and important elements of the learning material correspond to the student learning process, software tools to take into account the color, the structure of the data, the appearance of objects, the convenience of sounds. The lesson, conducted with the help of multimedia tools, increases students' interest in the classroom and their level of knowledge. Mulimedia tools allow you to approach a student in a single order. Even without the direct participation of the teacher, the student will be able to master the material.



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Conclusions And Discussions

Multimedia is currently being used a lot in our daily activities. This is how multimedia can be described by combining the above-mentioned ideas for the implementation of multimedia technologies in the field of education. *Multimedia* is an incompatible view of the delivery of teaching materials to students based on traditional and original types of information using software and technical tools of computing. Multimedia is one of the most rapidly developing information technologies in the world, and it has the following characteristics:

- Traditional types of information: text, table, various decorations, and original information types: speech, music, television, excerpts from videos, tablets, animation information.
- The mobility of the central processor for processing and reflecting video and audio information on the computer, the ability to transfer data, the volume of fast video and memory, requires large-capacity external memory, computer input - approximately doubling the speed of exchange by output bloodalgae;
- ensuring a new level of human-computer-human interactive communication, obtaining much broader and more comprehensive information in the process of communication.

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