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The Formation of Creative Thinking of Students's Higher Education System in the form

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Abstract: In order to increase the creativity of students of higher educational institutions, this article describes the exemplary parts of increasing creativity, thinking fluency, thinking flexibility, technology for developing creative thinking, increasing creativity based on SMART technology, technology for developing creativity with examples.

Key words: creative thinking, brainstorming, digital technologies, flexibility, higher education system, creative thinking, SMART technology, originality, curiosity, creative development technologies.

Creative i.e. creativity – this deeper study of the city, better look, errors, fix, future of digital technologies in the era of a similar fit to meet get. Paul Torrance wrote modern education priority, the aim of knowledge, skills and skills from the teacher to the students reproduction in a manner to conduct it is not, but the student's education, the problem of an independent basis set, it solve the algorithm drafting and control to the ability to complete the formation and development.

The result - work and assessment - to learn is to teach. In front of the education system of the country is a difficult task: to learn for life, self-fulfilled person mobile formation and development. And this, in its turn, the student of the person, the development of the idea based educational process, the objectives and the terms corrects. All students of the world, the digital news that he is curious and knows and the same together of humanity and the inner nature comes out the case to nature, to people, social events, interest of, too , considering you get should.

The zone of proximal teacher development you work in, it will enhance the interest of thinking without. This students of the world - creative mindset and cognitive activity development for necessary necessity.

Creative what is it? This concept is the most simple definition is as follows: creative social - this material or ideal nature of new products and creating process. Creative social special creativity as it is referred , and it is believed. Pedagogical, psychological, philosophical and methodological literature "grated the creative" i.e. "creativity", "creative thinking" terms with full. Creative arts - creative skills of the person, who aside from accepted or traditional style thinking out and have access to this content is not presented as an independent factor that stand out with ready to create radical new ideas.

Creative of main structural parts are the following (1-picture) [1]



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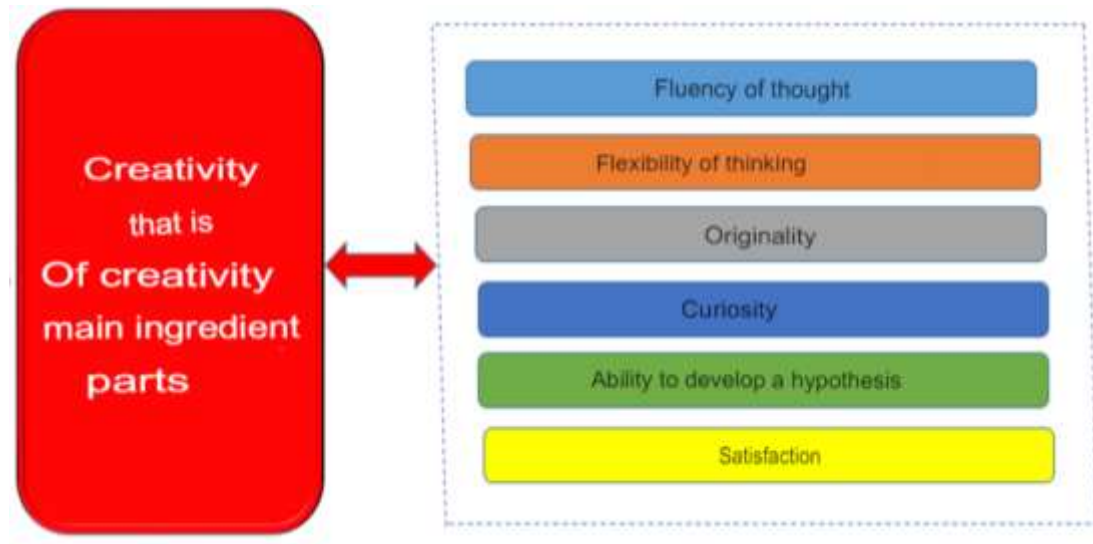
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1-picture. Let the creative's main structural parts.

In adults, creative thinking development for teachers of various different game method of usedilar. Technology lessons in creative thinking, the methods of [6] - alternative and for which search method. Various different tasks and solutions with their own -self thinking by characterized. In the start born every a option on specific work require does not. So doing it the whole lifetime, during collected all of from experiments using, the solution is to find an opportunity that gives.



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	Spring pendulum	Vibration period
	Khkoordinate	Q charging
	Width A	Maximum charge q_m
$v = \frac{\partial x}{\partial t}; i = \frac{dq}{dt}$	Frequency $\omega = x'$	Current $i = q'$
	Acceleration $a = x''$	$I = Q \cdot$ force change speed
	Weight $m \cdot g$	Inductance L.
	F power	Voltage U
	Spring speed k	Electric power interaction C
	$\frac{kx^2}{2}$	$\frac{q^2}{2C}$
	$\frac{mv^2}{2}$	$\frac{Li^2}{2}$

Spring mayatnik Vibration period

X- coordinates, Q- charge, Width- A. Maximum charge- q_m , Speed $v = x'$, the current $i = q'$, Acceleration $a = x''$ $I = q'$ of power change rate, the weight, -m, Induktivlik- L. F- power, Voltaj- It, the spring rate- k, Electric power, mutual effects - Assumption to make.

At times such cases appears to be, carried out the action about thinking about thinking out to increase the need will. This here is your brain uncertainty with fight to believe it is better. For example:

- Brown act. Explanation: English botanigi by a microscope through observed in threshold faen in the movement its name with was called.

- the device characteristic, time of the unit in any work performance shows. - an Italian physicist, electric shock doctrine from the founder of one, the first galvanic the item creator, electric shock the teachings accordance was in.

- Mental attack. [3]

This popular method in the twentieth century, 30thin the years created. His self typical features of criticism in ban lies, that is, it of ideas from generation to generation separated out. For example, the group of 10 participants consists lf, 40 minutes in , they are given a topic on their thoughts that they express the need is. Every how to fantasy permission is given: from the game to



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fantasy, and various error. Certain a time the excitement begins, it in participants ideas on a form, and the brain is the most mind - amazingly that does not make the hypothesis previously sure you started. Brain attack session completion, the participants of the offer is made options, a detailed analysis to make and the assessment referring keeps. This method's main advantage-each a participant possessing non-standard thinking of the experience.

For example, the task: you have a cup of boiling water to quickly cool you need. How to be a need? The solution required is. Determine: - the problem in the statement of what is there? A cup, boiling water, you, the kitchen and in the kitchen all the things the problem you solve to for source. We from technical, we will use: tool + physical effects (heat from a cold body to pass).

Students also possible that the responses:

1. Cold water, tea leaves or milk you add.
2. saucer track, a large container into which you pour.
3. A -one very long at a distance keep, from cups many times to pour, remove.
4. Many jam or sugar you add.
5. More the shed and remove.
6. Cold spoon doing so finds whom dip mix.
7. To the refrigerator, cold water tankto, ... and so on place.

Homeat decisions, take to, new data write or thoughts control application for used be can that wonderful creative thinking techniques.

SMART maps with any work should:

- sheet large to be should (A4 - minimum);
- in the center appear that the problem or the situation of a picture draw should;
- signature of putting branches (of the problem is the main key words) from the center of drawn, of smaller "the king" out;
- block letters, each one different colored markers and others are run should.

Technical connection scheme to establish, of the problem, the important points to remember and the problem of visual appearance to restore help will.

Importantly, the stereotypes of thinking attention not to give, himself, to believe in and your own thoughts of the power to believe in and learn!

Creative thinking and the development of technologies: (2-pic) [1,5,6]



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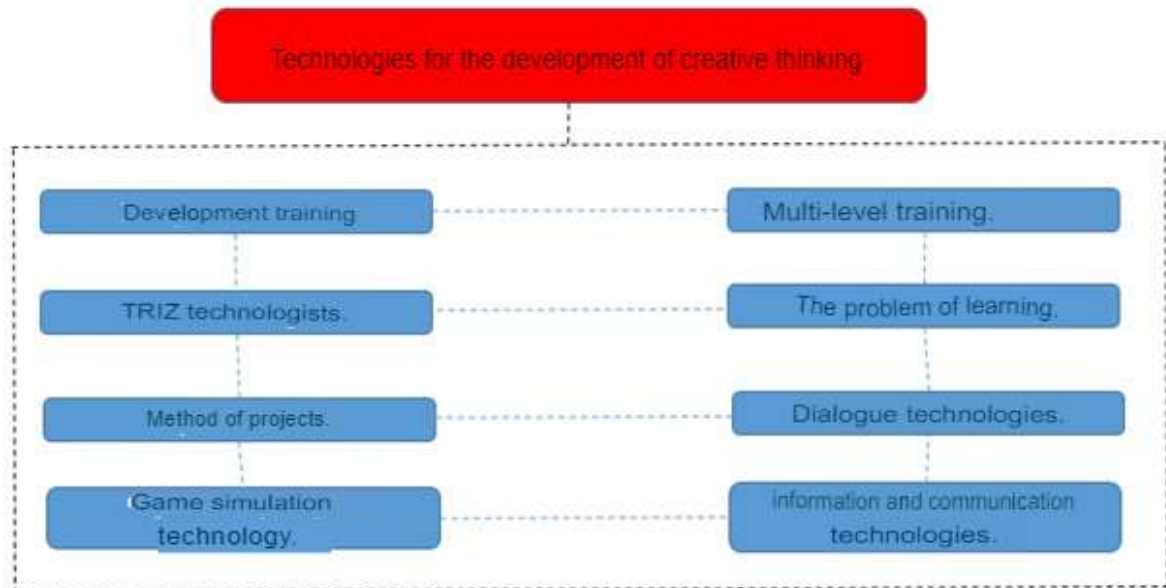
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2-picture. Creative thinking and the development of technologies.

Therefore, creative thinking development for the following conditions be fulfilled must:

- traditionalism the train in the style of, daily life, monoton in, the student's personal experience separated from keepsh;
- excessive work and education download , prevent to get;
- digital technologies using different methods with cognitive interest to encourage;
- SMART business and educational work technique special to teach, teaching is problematic-search method to use.



3-picture. Students in creative interaction increase as the smart technology is to use the opportunities in providing not necessarily conditions



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Creative activities on the student's personality develop, national and ethnic me 'sweetheart of the o'medicine to help will. Creative interaction, create, students in them life values, his personal features about the concept of reflecting was held. Care who, often own creative ability of critical evaluation of many, for them to show will doubt. And scientists from v. a. suxomlinskiy of the opinion that "Human in the world of beauty, games, tales, music, pictures, fantasya, creation in the world of living , you should". Conclusion I , by the way, stream a man in creative it is. Our teachers of digital technologies in the age of the task while ushin internal creative interaction wake up the right way show to get to.

The literature to:

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