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the results window, on the tab **Analysis** you can look at the proportions of correct and incorrect answers separately for each question and thus identify material that was not learned well enough.

Each column of the chart corresponds to one question (in order) and contains two parts:

- percentage of correct answers (green);
- the percentage of incorrect answers (red).

If the column is completely green, everyone answered correctly. If it is completely red, all the answers are incorrect. When you hover the mouse over a column, it is highlighted with a blue border and the corresponding question and correct answer are displayed at the bottom of the window.

The server program stores all test results in a text file. This file is written to *with accumulation*, in other words, the results of the next test are appended to the end of the file. This may be necessary in case of conflict situations, when a student claims that he passed the test, but the teacher did not set a mark [1]. This program is easy to use and configure. From personal experience, we can conclude that the NetTest program is one of the best programs for creating tests and has great opportunities for effectively organizing a number of elements of the learning process. Students come here and test their knowledge. To pass the test, you need to enter your name, choose a topic and an option. After pressing the "Start test" key, the test completion time is fixed. After completing the test, you can see the test results and recommendations: either repeat the test, or move on to another topic.

On-line testing can be used by students in the classroom (and, very importantly, at home) to objectively monitor the level of learning. The most important task facing the system of secondary special education is to develop an independent system for assessing the quality of education. An independent system for assessing the quality of education can only become independent if modern computer-based educational technologies are used, in particular, computer testing.

List of literature:

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4. Ibragimov, Z., & Ibragimova, N. (2021). Information technologies in the field of tourism in Uzbekistan. *Journal of Innovations in Primary Education*, 2(3).
5. Begmatova, N. Z. (2020). Pollution and environmental protection. Causes and consequences. *Symbol of science*, (6), 19-21.