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Development of Innovative Education in Pedagogy

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Annotation: In this scientific article, along with the creation of an innovative environment in the system of continuous education in our Republic, the innovative activities of educational institutions, the development of innovative education, trends and perspectives, and the implementation of innovative activities in the development of innovative education are discussed.

Keywords: innovation, innovative techniques, innovative education, innovative methods, science, education system

Any educational institution that strives to sustain its viability in the market conditions will eventually create something new in the field of science or in the personnel training system, implement new ideas, that is, the materialization of ideas and potential in the markets. It should be sold to buyers. The establishment of the activity of educational institutions on the basis of commercialism may certainly distract them from their functional tasks, but engaging in scientific and innovative activities will ultimately provide educational institutions with material self-sufficiency. creates an opportunity.

Along with the creation of an innovative environment that works throughout our republic, the activation of the innovative activities of educational institutions has become an objective need. The processes of creation and implementation of innovations also consist of certain cycles. From this point of view, the innovation cycle is a set of activities that continue consistently in time dimensions and differ from each other by acquiring functionally separate content at different stages that are the same in terms of importance.

The processes of creation and implementation of innovations in the introduction of innovative activities of the educational institution also consist of certain cycles. From this point of view, the innovation process is a set of activities that continue consistently in time dimensions and differ from each other by acquiring functionally separate content at different stages that are the same in terms of importance. Fundamental ideas and knowledge that serve as a basis for innovation, and their practical application will lead to the following results:

- identifying unpromising projects and making the right decision;
- further improvement in the process of implementation of the innovative idea;
- there will be an opportunity to adapt the innovation to its technological features, to the nature of the systems responsible for management and organizational activity.

The functions of using financial resources of innovative potential are:

- ensuring the arrival of financial resources required for the introduction of innovations;



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- creation of conditions for appropriate provision of financial resources for innovative processes;
- improvement of implementation of innovative processes;
- creation of conditions for the creation of innovations, and encouragement;
- to support the creation of innovative projects that meet various needs related to the functional activity and development of the existing innovative system;
- to ensure the optimal cost effectiveness of innovative projects.
- conducting a commercial analysis in order to identify potential consumers who will be interested in adopting innovations.

The teacher should purposefully organize personal relations in the group at the stage before the formation of the team. For this, he/she must have a highly developed communicative learning-attitude and aptitude and ability to establish relationships, understanding of learners.

Features of the introduction of innovative activities of educational institutions in our country in the Decree of the President of the Republic of Uzbekistan No. PD-6108 of November 6, 2020 on measures to develop the fields of education and science in the new development period of Uzbekistan, tasks are defined based on its importance and necessity. Also, in the Resolution PD-4884 of the President of the Republic of Uzbekistan of November 6, 2020 "On additional measures to further improve the education system", tasks on issues of improving the quality of education for each link of the continuing education system, it is important to organize the teaching process based on the use of educational technologies in the implementation of these tasks.

Innovations put into practice will be recognized by society as a result. In this regard, we highlight the following global trends:

1. Democratization of the educational system, ensuring continuity and coherence at all stages of the educational system, strengthening the independence of educational institutions.
2. Creating equal opportunities for education for all strata of the population.
3. Socio-economic development sets new tasks for education.
4. The development of education for one's personal needs, and not for future work, along with education for vocational training, etc.

In the development of innovative education, the above-mentioned innovative activity implementation groups should choose the most optimal options, solve the necessary issues for efficient management of innovations. In the development of innovative education, it is desirable to make optimal decisions about innovations in the educational system, to create an electronic information system and to successfully solve the issues of its effective use.

It is well known that the introduction of innovations into educational processes affects the quality of education. Educational institutions that have organized innovative groups have competitiveness. This, in turn, serves in the organization and integration of various programs. Institutions that have formed innovation groups are leaders, which means active participation of educational institutions and strong external relations with foreign partners. These institutions are convenient, that is, they provide security and are distinguished by a complete infrastructure (medicine, sports, media library, psychologist-pedagogical observation, information center, etc.). In this case, the institutions also effectively carry out innovative activities, that is, they develop new



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organizational technologies, new programs and methods. The importance of innovative activity as a result of establishing integrated relations between educational institutions is as follows:

- Formative skills of applied research, help to adopt professional solutions;
- Makes it possible to acquire knowledge effectively;
- The process of transitioning from the accumulation of knowledge to the creation of independent learning mechanisms and the skills of research activities allows for the development of:
 - Formation of students' abilities and knowledge skills in them
 - strengthens;
 - Develops creative and professional knowledge;

Conclusion. Psychological conditions create conditions for social adaptation of students. Innovative activity of national educational systems has been influencing their activity, they differ sharply from each other according to the level of development, goals and objectives, national and historical characteristics, traditions, and the level of coverage of the population. In order to develop the education system, it is necessary to maintain and develop the scientific, technical and innovative potential of our country.

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