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Organization and Management of Non-Government Preschool Educational Organizations

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Annotation: The progress of our rapidly developing country depends directly on the education of the young generation. As a type of educational organization, a non-governmental preschool educational organization has common features related to a good focus on the upbringing, education, development and health of children. This article discusses the content of organizing non-state preschool educational organizations and improving their activities.

Keywords: Non-governmental preschool education organization, charter, child, educator, pedagogue, parents, digital technology, subsidy, state requirements, program.

Preschool education system is the primary, most basic link of continuous education. In recent years, a lot of attention has been paid to the education system in our country, especially to preschool education. In accordance with the decree of the President of September 30, 2017 "On measures to radically improve the management of the preschool education system" and the decision "On organizing the activities of the Ministry of Preschool Education of the Republic of Uzbekistan", a new system in this field was created.

At the current stage of the development of the educational system, rapid changes are taking place in preschool education, which is considered its first link, and they are manifested in the following: the legal and regulatory basis of the activities of preschool educational organizations is improving; preschool educational organizations are moving to new types of financial and economic activity; the network of non-governmental preschool education organizations is expanding; advanced educational technologies are being introduced; the training system of employees is improving; alternative forms of preschool education organizations are being introduced based on short-term groups.

Since recent years, issues such as the introduction of new innovations into the activities of the educational system, in particular, preschool educational organizations, the nature and characteristics of educational methods, have become relevant.

In order to increase the coverage of children up to 3-7 years of age in our republic, various forms of preschool educational organizations are being established. It is beneficial in every way, with the convenience of opening family kindergartens, the employment of household members and other benefits in the families that set up such kindergartens. In order to ensure the implementation of the President's decision of July 30, 2018 "On additional measures to expand the network of pre-school education organizations in districts with a low level of coverage", the scope of the ongoing work is



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also is expanding year by year. Educational seminars, district and regional events and competitions are being organized.

As we all know, the non-state preschool education organization in its activities complies with the Constitution and laws of the Republic of Uzbekistan, decisions of the Chambers of the Oliv Majlis of the Republic of Uzbekistan, decrees, decisions and orders of the President of the Republic of Uzbekistan, decisions of the Cabinet of Ministers of the Republic of Uzbekistan and orders, other legal documents, as well as this Regulation. The working order of the non-state preschool education organization and the time of children's stay in the organization are determined by the charter of the organization and the decision of the organization.

Private preschool educationorganization has the right to carry out educational activities from the time of obtaining a license in accordance with the law.

The following are the goals of a non-governmental preschool education organization:

- Comprehensive intellectual, moral, aesthetic and physical development of preschool • children;
- Quality preparation of children for school education through education; •
- Inclusion of children in preschool education. .
- The following are the tasks of a non-governmental preschool education organization: •
- Introducing modern educational programs and technologies into the educational process; •
- Protecting children's lives and strengthening their health; •
- Formation of the child's personality in a healthy and mature way, prepared for studying at • school;
- Ensuring the intellectual, moral, aesthetic and physical development of the child;
- Correction of slight defects in the child's development (speech, vision, hearing);
- Forming children's feelings of loyalty to the high spirituality and humanitarian traditions of our people.

Also, the Government's decision (No. 426, 02.08.2022) "On measures to simplify publicprivate partnership relations in the field of preschool education with the help of modern digital technologies" was adopted.

According to the decision, from September 1, 2022, in kindergartens and family kindergartens operating on the basis of public-private partnership:

- subsidies from the budget are automatically calculated in the management information system of non-state preschool educational organizations based on the attendance of employees and pupils;

- taking into account the arrival and departure of employees and maintaining the attendance of pupils is carried out through the biometric identification technology of the person with the help of a mobile application;

- when the monthly attendance of pupils in the reporting month is less than 40 percent compared to the registered pupils, salary for this month will not be paid from the budget.

Private preschool educationorganizationchildren's nutrition is carried out on the basis of sanitary rules, norms and hygiene regulations approved by the Ministry of Health of the Republic of Uzbekistan.

Private preschool educationorganizationMedical care for foster children is carried out by specially assigned medical staff of the state or health authorities on the basis of a contract.



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Based on the requirements of the population living in the area where the non-state preschool educational organization is located, a 6-day work week may be introduced in the non-state preschool educational organization or its separate groups.

Non-governmental preschool education organization is managed by a leader appointed by the founder. The head of a non-state preschool education organization must meet the qualification requirements for the position of the head of a state preschool education organization. The activity of the non-state preschool educational organization is controlled by the founder, as well as by authorized state bodies in accordance with the procedure established by the legal documents.

Admission of children to a non-governmental preschool educational organization is carried out on the basis of an appropriate medical report. The procedure for admission of children to the non-state preschool education organization and their discharge is determined by the charter of the non-state preschool education organization.

The number of children in the groups of the non-governmental preschool educational organization should not exceed the norm set for public preschool educational institutions.

Children, parents or their substitutes (hereinafter referred to as parents), pedagogic staff, members of the board of trustees are participants of the educational process in a non-governmental preschool educational organization.

Control of the implementation of state requirements for preschool education and educational programs by non-state preschool education organizations is carried out by the competent body in this field.

In conclusion, today, in order to raise the young generation to become well-rounded people and to expand the coverage of children in preschool education organizations in remote villages, the establishment of family non-governmental preschool education organizations was the initial link of the continuous education system. It is not an exaggeration to say that another important attention to preschool educational organizations. The role of our family non-governmental educational organizations in the formation of a child's personality is incomparable.

Educating the children of the nation is a great job. It is the duty of each of us to provide them with excellent education from childhood. After all, as the President noted, "The preschool education system is the primary, most important link of continuous education. According to the scientific conclusions of experts and pedagogues, 70% of all the information and knowledge that a person receives during his lifetime is acquired in the period under 5 years of age. This evidence alone clearly shows how important kindergarten education is for our children to grow up to become mature and well-rounded individuals."

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