



Mechanisms of Organizing Pre-School Educational Organizations on the Basis of Public-Private Partnership

Khodzhiyev Sanjar Bakhtiyarovich

Republic of Uzbekistan, Ministry of Preschool Education

Chief specialist of the monitoring department of public-private partnership projects

Annotation: Currently, special attention is paid to preparing children for high-quality school education in preschool educational organizations under the jurisdiction of the Ministry of Preschool Education of the Republic of Uzbekistan. This article aims to further develop the non-governmental sector of preschool education services, ensure wider inclusion of children in the preschool education system, and create favorable conditions for public-private partnerships in the field of preschool education, as well as mechanisms for quality preparation of children for school education. 'shown

Keywords: Non-governmental preschool education organization, modern preschool education, public-private partnership, finance, law, child, program

The President of the Republic of Uzbekistan Sh.M. Mirziyoyev states that "Modern preschool education plays an important role in raising a healthy and mature generation."

Law No. O'RQ-595 of the President of the Republic of Uzbekistan dated December 16, 2019 "On Pre-School Education and Training", Law No. The concept of development of the preschool education system of the Republic of Uzbekistan until 2030, the Resolution of the President of the Republic of Uzbekistan dated September 9, 2017 "On measures to fundamentally improve the preschool education system" No. PQ-3261 quality training, strengthening the material and technical base in preschool educational organizations, to expand the state and non-state network of preschool education organizations and thereby increase the coverage of children in preschool education and to apply advanced foreign experiences to the field.

SIIn recent years, issues such as the introduction of new innovations into the activities of the educational system, in particular, preschool educational organizations, the nature and characteristics of educational methods, have become relevant.

In order to increase the coverage of children up to 3-7 years of age in our republic, various forms of pre-school education organizations are starting to operate..

A number of tasks on the establishment of private kindergartens on the basis of public-private partnership were also defined. Oof the Cabinet of Ministers of the Republic of Uzbekistan -November 22, 2018No. 944 "On measures to further expand forms of public-private partnership in the field of preschool education" decision further development of public-private partnerships in the field of preschool education is the legal basis for

The Ministry of Finance was instructed to create a fund for the development of non-state preschool educational institutions, to direct the Fund's funds to the purchase, construction,



The Peerian Journal

Open Access | Peer Reviewed

Volume 13, December, 2022.

Website: www.peerianjournal.com

ISSN (E): 2788-0303

Email: editor@peerianjournal.com

reconstruction and repair of buildings and facilities for non-state kindergartens at a preferential rate. .

Public-private partnership- is a cooperation agreement between the state and a private partner, formalized in legal form for a certain period, concluded with the purpose of attracting investments for the development of preschool education.

public-private partnership agreement— a written contract concluded between the state partner and the private partner, which defines the rights, obligations and responsibilities of the parties aimed at establishing a non-state preschool educational organization on the land and buildings belonging to the private partner, as well as other conditions for the implementation of the public-private partnership project

The basics of introducing public-private partnership include legal, methodical and international experience. The Ministry of Pre-School Education has been provided with models of kindergartens based on public-private partnership, the rights and obligations of public and private partners, kindergartens with qualified personnel. the task of speeding up the development of the draft regulation on provision was set.





The Peerian Journal

Open Access | Peer Reviewed

Volume 13, December, 2022.

Website: www.peerianjournal.com

ISSN (E): 2788-0303

Email: editor@peerianjournal.com

Давлат хусусий шерикчиликни жорий этиш асослари.



Today, models of public-private partnership for the further development of the preschool education system have been developed.

MODEL 1. Indiscriminate provision of plots of land for permanent use for construction of non-governmental mtm. The obligations of the state in this regard:

- assistance in obtaining a preferential loan;
- assistance in providing all external engineering and communication infrastructure;
- providing methodological support and advice;
- Allocation of subsidy from the state budget of the Republic of Uzbekistan up to 50% of the amount spent on 1 child in a state preschool educational institution;

Public-Private Partnership Agreement: Obligations of the Private Partner for a period of not less than 30 years:

- admission of 25% of foster children on the basis of preferential payment on the condition of permanent ownership of private property;
- Acceptance of 15% of foster children on the basis of a preferential payment, with the condition of returning the property to the state;
- Taking measures to put MTM into operation, construction and equipment, beautification of relevant areas.

Models of public-private partnership

Privileges introduced to support the development of public-private partnerships in the preschool education system

Exemption from taxes and mandatory fees for a period of 10 years from the day of the non-state educational institution's operation

A 5% reduction in the interest rate for 10 years from the date of signing the public-private partnership agreement

Allocation of a preferential loan for 15 years with a 3-year grace period

Preferential implementation of customs duties within 2 years

Profits from the services provided to the tutors admitted with preferential conditions are deducted from the taxable base / during the period of the public-private partnership agreement.



The Peerian Journal

Open Access | Peer Reviewed

Volume 13, December, 2022.

Website: www.peerianjournal.com

ISSN (E): 2788-0303

Email: editor@peerianjournal.com

Increasing the limited number of employees of pre-school educational institutions in order to be equal to the small business entity

Availability of a subsidy from the state budget in the amount of up to 50% of expenses for each pupil of a preschool educational institution.

Today, we all realize that achieving our great goals, our noble intentions, the renewal of our society, the development and prospects of our lives, the fate of the reforms being implemented, the success of our plans - first of all, we are closely connected with the problem of training highly qualified, conscious specialists who meet the demands of the times.

It can also be concluded that the educational system is aimed at raising educational institutions as well as non-state educational institutions to the level of world standards, scientific evaluation of the requirements for specialists of the national economy, and progress in education and upbringing of young people. Effective use of foreign experience and ensuring their employment based on their specialties are the most important issues today, because a great future cannot be imagined without a mature intellectual generation.

References

1. Mirziyoev SH.M. 2017. September 30. Decree No. PQ-3305 "On improving the management of the preschool education system" (National database of legal documents, 30.09.2017, No. 07/17/3305/0038).
2. Decision No. PQ-4312 of the President of the Republic of Uzbekistan dated May 8, 2019 "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030"
3. Law of the President of the Republic of Uzbekistan dated December 16, 2019 "On preschool education and training" No. O'RQ-595
4. Decision PQ-3955 of the President of the Republic of Uzbekistan dated September 30, 2018 "On measures to improve the management of the preschool education system"
5. Resolution No. 802 of the Cabinet of Ministers of December 22, 2020 on the approval of the State Standard of Pre-School Education and Training
6. Oof the Cabinet of Ministers of the Republic of Uzbekistan -November 22, 2018No. 944 "On measures to further expand forms of public-private partnership in the field of preschool education"
7. State curriculum of "Ilk Kadam" preschool educational institution. – (improved second edition) Tashkent, 2022
8. F. Kadirova, Sh. Toshpolatova, M. Azamova Pre-school pedagogy T.: Science. 2019 year