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Even if education is modern, education should be national

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Abstract: In this article, it is stated that educating young people in the spirit of faith, devotion to the national goal, kindness to each other, respect for the Motherland, nation, religion, language, history, and cultural traditions is a requirement of today's modern day. Information is given about the pedagogical technologies that should be put on the way to the goal of wide use of our traditions and ancient traditions for the education of our students in the education system.

Keywords: Modern education, national education, educational process, method, pedagogy, pedagogical technologies.

Man, and humanity can never live without feeling the changes, developments, happenings, events, and processes in the surrounding world. States, peoples, nations, socio-political forces in the world, relations between them, especially ideological influences in social processes cannot fail to affect people's consciousness, thinking and worldview.

In this sense, any society can see its perspective in a certain idea that has become the level of belief of people. Because "if the society, the people of the society, do not have a strong and clear ideology, if they do not have a clear goal, it will inevitably face a crisis."

On the other hand, the ideas and ideologies that occupy the mind and heart of people cannot be formed without education and training, they cannot become a powerful inner force that serves the development of the society, the future of the nation and the people. After all, the ideology of the society is a set of social ideals capable of serving to strengthen the relationship between the present and the future, yesterday and tomorrow. The main defining principle in these ideals is the humanity inherent in the nature of our society, the mentality of our nation, and it is the fundamental basis for the formation of our national ideal.

Therefore, in the process of instilling feelings of love for people in the psyche of our youth, it is an urgent task of today to turn this principle of the national idea into the main goal of the education system.

Education of young people in the spirit of faith, loyalty to the national goal, kindness to each other, respect for the Motherland, nation, religion, language, history, and cultural traditions is the demand of today.

By educating citizens on the basis of a new way of thinking, it is possible to form and perfect the behavior that corresponds to the life-giving humanitarian principles of the national ideal and ideology, universal values, that is, to establish a culture of kindness in society.

In our opinion, kindness is the main inspiration of the idea of national independence based on humanitarian principles. That is why it is necessary to pay serious attention to the same burning in the process of education.



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It is known that education is used in broad and narrow senses depending on its essence and is applied in social life. In a broad sense, education is a special process that transmits socio-cultural experiences from generation to generation with a specific goal and creates conditions for the development of a person.

In a narrow sense, educating the culture of compassion means the activity of adults directed to a specific goal in order to adapt young people to the complex situations of social life, that is, the process of creating the necessary conditions for the development of a compassionate person.

These processes are inextricably linked. For the same reason, it is necessary to develop effective organizational and pedagogical methods and tools for the formation of a culture of kindness and put them into practice.

Such forms and tools should be based on the national cultural-historical traditions, customs and universal values of our people, which ensure the achievement of the main goal of realizing the national goal and forming a perfect generation.

Education has always been the most important and urgent task for humanity. It is also organized based on people's ongoing experiences, achievements, customs and traditions.

We have a lot of established customs and eternal traditions related to raising children. Even today, it is appropriate to use them widely in the education of young people.

The reforms of the education system in our republic are aimed at the same goal. After all, this issue is in line with the principles of the "National Personnel Training Program" and the "Education Law" from a practical point of view.

So, the urgency of organizing our national heritage is theoretically justified. In particular, if the principles of the national model (principle) of continuous education mentioned in the "National Program of Personnel Training" essentially mean that education is carried out in accordance with national-educational, national history, folk traditions, and our national heritage, then "Education" In Chapter 4 of the Law on Education, it is noted that it is important to improve spiritual and moral education and educational work, to develop and implement modern educational forms and tools, to be based on national historical traditions and universal values. done

Therefore, according to the national model, updating the education system naturally creates the need to study our national heritage and bring it into the use of pedagogical thinking.

It's not for nothing, of course. Because the fundamental basis of our national heritage is the education of the individual, the organization of the factors that claim his spiritual needs, this problem is still one of the most important issues in the politics of our society.

If the creativity of our ancestors was focused on personal interests, at the same time, all the innovations implemented in our independent country are intended to serve the future of mankind. The modern educational system and the ideal compatibility based on the national heritage also mean the need to rely on the spiritual and educational grounds of the national heritage during the educational process.

From this point of view, the significance of the spiritual heritage of the 1960s scholars and thinkers in the education of the young generation is incomparable even today.

Adoption of the "Law on Education" and the "National Program of Personnel Training" in our country has made spiritual and educational work one of the most important and priority directions of our national policy, and the wide range of activities carried out in this regard is the character of our people. , gave a serious impetus to changes in his thinking. On the other hand, the regular



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expansion of scientific, technical and cultural relations of our country with developed countries creates new features in the outlook and lifestyle of our people. Consequently, any progress and civilizations are born from the harmonization of spirituality, culture, achievements and aspirations of different peoples. The current era of social development is complex, unstable and responsible. It is impossible to pay attention to the fact that they naively enter the path of false currents and enter into the speech and path of all kinds of ignorant people who walk in the steps.

On the other hand, as much as the enlightened world honored the great scholars in the history of our nation, in particular, the Bukharis, Farganis, Khorezms, Berunis, Ibn Sinas, Ulugbeks, in the twenty-first century, we must regain such respect for our people and nation.

For this, it is necessary to regularly improve the education system and ensure the vitality of the national model, its development in integral connection with the principles of the national idea. Only then we can achieve the expected results.

Conclusion:

Education has always been the most important and urgent task for humanity. It is also organized based on people's ongoing experiences, achievements, customs and traditions. Therefore, we have a lot of established customs and eternal traditions related to the education of our future youth. Even today, it is appropriate to use them widely in the education of young people.

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