



## Innovative ways to teach the life and work of Rashod Nuri Guntekin in literary education

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**Annotation:** This article analyzes modern methods of teaching the famous Turkish writer Rashod Nuri Guntekin`s work „Cholikushi“ in literary education.

**Keywords:** Method, opportunity, interactive method, communication, quest technology.

One of the most extensive areas of human activity in modern society today is education. In recent years, the social role of education has increased, and attitudes towards all types of education have changed in most countries around the world. Education is viewed as a leading, leading factor in social and economic development. The reason for such attention is the most important value and core capital of modern society— a person who can seek, acquire new knowledge, and make non-standard decisions. So education in modern times plays a crucial role in the development of individuals and society. Nowadays, much attention is paid to education in our country as well.

It is also proof of our view that our country's leader said, "The greatest wealth is intelligence and knowledge, the greatest inheritance is good upbringing, and the greatest poverty is ignorance!" Indeed, the power that makes the country powerful and the nation great is science and education. Our President also emphasized that such tasks as creating a national education system that can withstand sharp competition worldwide and strengthening standards are important tasks facing teachers today. Of course, literature teachers also play a vital role in accomplishing these important tasks.

You can also study the life and work of Rashod Nuri Guntekin and use the "Chess Method" to record it in a notebook. In this case, one in four chessboards (1/4) are drawn into the notebook. The black cells in it contain one reference to the artist's life and the work of the white cells:

Born in 1889	Sister Alexi, a French teacher	Originally published as Mystery Hand	His grandmother dies at the age of nine.
His father's name is Nizhmad	He has novels such as "Khazonrezgi" and "Tamg'a"	His servant's name is Hussein	Turkey has a collection of 24 folders
In 1922, he wrote the novel Choliqushi.	Farida's closest man Mujgon	The stories of the 20th century were published.	His cousin's name is Michelle



# The Peerian Journal

Open Access | Peer Reviewed

Volume 18, May, 2023.

Website: [www.peerianjournal.com](http://www.peerianjournal.com)

ISSN (E): 2788-0303

Email: [editor@peerianjournal.com](mailto:editor@peerianjournal.com)

Marie, a girl famous for her diligence	"Choliqushi" was translated by Mirzakalon Ishmael.	His wife's house is located in Taqirdog.	He died in 1956.
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Such concept methods make it possible for students to sort information, teach them how to write briefly and accurately, and keep them in mind. It is desirable if we use this method in the process of strengthening a new theme or asking for a homework assignment.

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these answers with you. Ensuring student activity in each lesson, being able to use them requires a special skill from the teacher. A real creative lesson, on the other hand, is a non-scenario process that allows not only the effectiveness of the lesson but also the level of student knowledge to increase.

**"Contact"** method. In some cases, not all students may actively participate in the course. Activists who perform tasks on time will also be found, of course. But there are no low absorbing readers either. It is necessary to deal with them regularly. Each week we select a passive pupil in our class and let them know that we are paying more attention to it during the week in lessons. We give them special assignments and give them the opportunity to follow in the footsteps of their classmates. You can see that it produces unwitting internal energy and begins to be active in the classroom with a good position. Dividing the lesson processes spiritually, into groups, does not always yield the expected results. A low-absorbed reader can fall behind the account of those who are actively participating. In such cases, it is appropriate to use the "Contact" method. It is necessary to increase our self-esteem, responsibility and confidence, awaken their interest and passion in science. We need to explain that everything can be done if we talk to them often, listen, and highly esteem the assignments they have accomplished, act, and strive. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. Read and analyze the excerpts given in the textbook. If he is not disappointed to study until the end, let the teacher briefly describe the most impressive and culminating events. To find out what is going on, the student unwittingly dives into the poem. Turkish films and serials were filmed based on the book Choliqushi, which was named after Rashod Nuri Guntekin. Some readers are limited to watching these films without reading the work. However, the story of the poem and the film is completely different. They are assigned to find that some of the events in the film are actually portrayed differently in the novel, the same ones, and compare the two. Let assyria briefly write down the Book of Remembrance, like his main character, Farida. With similar assignments, we will be able to draw him to our class and help him reach other classmates.

**"Videotopishmoq" method.** This method helps students to draw attention easily, quickly master the subject, and improve the effectiveness of teaching. The following activities will be performed in the use of the video recording method:

- several videos will be displayed without comments to help students visualize the subject being studied;
- readers explain what process each tablet reflects;
- answers questions posed by the teacher;
- they record the essence of the processes in their notebooks.



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In the "Opportunity" method, students who are highly qualified at the end of the quarter will be assigned to draw up tests and assignments that will be selected and answered on the subjects studied. Giving everyone the same assignment during the course does not always work well. Active readers will quickly finish and get bored until others are finished. That is why they are given additional assignments. Students who perform this task at a very high level will be exempt from submitting final supervision work. Students who have developed the test will develop the following skills for the student who solved the test:

- to express themselves in writing in a consistent, clear, understandable way;
- answer questions from the topic and make sense of the questions themselves;
- find, sort, select and analyze information;
- to improve their knowledge independently and apply it in practice.

Also good is the use of Internet networks in organizing literature lessons. Highly absorbing students should be able to take care of it purposefully. In addition to the information provided in the textbook, he will get acquainted with additional materials and exchange views with classmates about it. Rashod Nuri Guntekin can find information about Turkish literature about his life and work and compare the translation of "Choliqushi" into English with the original Turkish version. We know that reading Turkish does not cause us difficulties. It reads easily to us because it is among our brothers' languages. The tongue of the fortress houses members of the Praetorian Guard, who are the state of being displeased. Therefore, both in translation and in fact the reader reads the explanation of events without difficulty.

The "tree of boxes" method teaches students to set goals, to make the most of time, and to be able to distribute them properly. At the beginning of the lesson, by analyzing the novel "Choliqushi," they write on leaves what they expect, what they want to learn, or what they have prepared for, and they put it on a tree. At the end of the lesson, he shares his thoughts with participants whether he got the update he expected from today's training. If a participant has not been able to get the update he or she expects, he or she may exchange views or ask the organizer of the training and identify them. The advantage of this method is that each teacher, the organizers of the seminar, will be carefully preparing for classes and classes.

"Quest technology" is a puzzled game method. Adventure with role-playing elements is gaming technology aimed at solving a problematic task. Educators will solve the problem in terms of their place in roles and focus on mastering information on the topic. In addition, students are an educational technology aimed at independent research and information collection by solving problematic tasks. We can consider the following possibilities of applying this technology in education:

- focused on independent research, critical thinking of teachers;
- independent search for students in electronic information education systems,
- aimed at developing their abilities, such as the collection of independent information;
- is also aimed at developing students' abilities, such as interactive, dialogue, and collaborative work;
- our students can view themselves as an educational technology aimed at improving their motivation for creative, creative and critical thinking, that is, learning, in the processing of impasse tasks.



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ISSN (E): 2788-0303

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Its educational significance will help to increase personal accountability, to be able to show the image in the role-playing process set out, to feel responsible, to increase accountability, and to foster a culture of interpersonal relations and tolerance. It provides interdisciplinary incompatibility, namely, that students gradually, from simple to complex, try to solve assignments and problems. For example, the first assignment solution serves as a keyword to the second assignment. Students are required to solve a problematic assignment along with solving the main task. Computer technology is considered one of the most advanced games in the world, aimed at solving a problematic task towards achieving the goal.

At the end of the lesson, a homework assignment will be given on the subject. In order for students to approach the topic creatively independently, it is necessary to give them interesting assignments.

After analyzing a masterpiece in literature classes, it is intended to provide concepts as a homework assignment **in the form of a "5x15" method**. In this case, in numbers 1 to 5, data equal to the value of the numbers will be sorted. The data in the numbers should only constitute one information and reflect the consistency of the sequence. This method helps you to think logically and to remember the progress of events. Some students do not know in what order to write topics in the process of concepting themes into a notebook. Basically, they write on a plan. But not many people follow suit. By using the "5x15" method, we get the expected result.

There is also a big difference between today's student, their aspirations, their interests. Since then, today's teacher should be aware of the news that is taking place not only in our country but also worldwide, to apply the necessary scientific innovations in his field to his work, not only to rely on textbooks but also to make the subject known to students, to seek himself relentlessly, and to expand his or her knowledge. As our wise men say: "Teaching means reading twice as much." So as each teacher-teacher follows this teaching, there will never be much less. The biggest difference is that today's teacher's work has a place in the world of innovative information technology, the efficient use of advanced pedagogical technologies, and the world. One can list a number of responsibilities of the teaching profession. These include studying a child's spirituality, combating its consequences, being able to make it affectionate to God, family, parents, friends, studying the family situation of each student, and establishing cooperation with his or her parents while stimulating interest in his or her fan in the hearts of his or her students.

To accomplish the aforementioned, we will have to look for new methods of education, look for them. Because students don't like only lessons in one mold, they're bored and clear today. Therefore, it is necessary to use interactive methods and new pedagogical technologies in classrooms. Classes in each way are self-justified only when they are taught two or three times. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to answers with you. In the course process, we should pay great attention to the forms of innocence, conversation, storytelling, analysis of artifacts, written work, home essays, linking topics to time, and relying on independent thinking. The interest of the students in each lesson and the assessment given by them are dear to us.

Generally speaking, taking into account the interests and age characteristics of students, the life and work of Rashod Nuri Guntekin in the educational phases will help teachers to fully achieve the goals set before them and achieve the results of the lesson, resulting in the perfection of the younger generation as spiritually perfect people



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## Adaptations:

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