



## The Relationship of the Formation of Life Content and Creative Thinking of Military Servants

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**Annotation:** This article reveals the relationship between the meaning of life and the formation of creative thinking of military personnel. It shows the improvement of development by increasing the number of professionals who meet modern requirements and can be creative in every field. Important ideas about the formation of creative thinking among military personnel were put forward.

**Key words:** Creativity, creative thinking, modernity, scientific, tactical reasoning, dialectical creativity.

It is human nature to fill one's life with meaning. He tends to have a purpose in which his life activities are directed. A person who realizes that he is not eternal, that he will die, wants to know some kind of eternity and seeks his place in society, strives to increase the value of his life.

Considering a person and his development as the goal of social development allows comparing the interests of the individual and the interests of the development of society on a humane, spiritual basis. This methodical reasoning requires searching for the meaning of life in the traces of human life, in the constant development and improvement of the creative possibilities of a person. Therefore, A.M. Korshunov said, "Creation is the active interaction of the subject with the object. In this process, the subject purposefully changes the environment and creates a new, socially significant world according to objective laws. Affecting the environment, the subject changes himself" [1. 383-p], - writes.

Scientific understanding of the meaning of life should also consist of developing a strategy that can lead to results that have objective value for both man and society. In modern conditions, new requirements are placed on military specialists, because they are often tasked with solving non-standard tasks to ensure the practical implementation of new ideas. This process is characterized by curiosity, original enthusiasm, ability to take risks, sensitivity to new ideas and originality of thinking in military specialists.

In order to cultivate such creative qualities in military personnel and to increase the effectiveness of the educational process in general, it is necessary to pay special attention to the following: 1) development of creative thinking in the future military specialist; 2) to achieve the motivation of the educational process that formed the natural-scientific outlook in young military personnel.

Today, a cadet who studies a certain science, often cannot adequately imagine its practical importance, its ideological role. Therefore, the formation of a natural-scientific worldview in



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cadets will allow to correctly solve serious environmental problems that arise not only in highly specialized areas in the future, but also in the future. This approach is related to the issue of combat training.

In relation to military service, clarifying the scientific understanding of the meaning of human life, the meaning of an officer's life is spiritual, conscious, professional and physical self-improvement, his personal incomparability, maintaining peace on earth, preventing aggression, ensuring reliable protection of the people's peaceful work with weapons. , it can be said that the service path consists of a unity of capacities and creative possibilities at each stage. The meaning of life of an officer, no matter how different it is, cannot be fundamentally different from the meaning of an ordinary citizen.

The uniqueness of military service requires a person to undergo constant military-technical improvement, mental and physical training, and to endure the constant pressure of hard work. In addition to this, independence, creativity, the need not to stay in the same mold when making decisions, regular work with people allows to show and realize the personal incomparability of the officer. However, as the head of our state Sh.M. Mirziyoev noted, "At the same time, it is worth saying that, despite the measures taken, the system of training military personnel does not fully meet the requirements of the time. we have not created modern conditions for farmers in military educational institutions. ...On the contrary, our cadets and trainees need to have the most advanced, innovative knowledge and skills in the field of education. This is our main goal"[2].

Military service conditions "condense" the time of a person's spiritual, professional, and military recovery as much as possible. In this way, it accelerates the process of realization of the hidden potentials that make it self-expression. In addition, he shows himself as a person in every moment of everyday life: in the family, on the sports field, in the yard, in the theater and in other places. He, like any other profession, has universal values of experience.

First of all, this is an opportunity to enjoy works of art, to gain spiritual awareness of the world around us. Thus, life values (creativity, creativity, experiences, relationships) constitute the meaning of the officer's life content. The mentioned peculiarities of his profession indicate that there are objective possibilities of having a meaning of life in devoting the meaning of life to military service.

In the system of the Armed Forces of the Republic of Uzbekistan, creative thinking occupies a special place in the study and implementation of new creative laws of training and education of military personnel, in the training of officers.

Therefore, creative thinking has a number of dialectical features. Creative thinking is an important factor that increases the fundamental principles and laws of military creative research, the scientific potential of military personnel and military teams.

The unique feature of creative thinking is that it serves to solve real creative-combat tasks in military personnel. Timely resolution of the tasks of raising creative thinking allows, first of all, to search for new ways and means of activating the human factor in the interest of strengthening the combat power of the Armed Forces of the Republic of Uzbekistan.

Creates a unique creative atmosphere, harmony, mutual demand and personal responsibility for the formation of modern scientific and creative thinking among the commanders, quality performance of functional and educational tasks, establishment of law, law and order and military discipline in the military community.



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Creativity in solving creative thinking problems is a special issue that allows to increase the effectiveness of military vocational education.

This process includes the following several steps:

- 1) creative training
- 2) creative awareness
- 3) incubation period
- 4) creative height.

All of these creative stages can be effectively applied in any field of professional activity, as this stage always prioritizes timely problem solving. Thus, the development of a creative algorithm for future independent scientific research in any field of activity of a young military specialist occupies an important place. These steps include:

**Training.** This is the creative planning stage. It collects theoretical information, clearly formulates the problem, and develops scientific and creative assumptions about the research results. At this stage, clear rational goals are defined and results are determined. Also, the right direction of research is chosen, the availability of the necessary tools is checked, and an experimental strategy is developed. So, the low level of development of creative thinking, imagination, and curiosity indicates that this military education system preserves the priority of informing the individual over his culture, and the rational aspect over his emotional side. That is, it shows that the activities within the educational system are mainly focused on imparting knowledge to the trainees, and the educational process itself is based on didactocentric technology, and subject-subject relations between the teacher and the trainee prevail in it.

From this point of view, no matter how well the teacher prepares for the lesson, his tactics and the methodology he uses do not serve to bring the cadets to a new level, because the foundations and requirements of authoritarian pedagogy have been introduced based on traditional educational technologies, and conditions for the manifestation of individual and creative abilities have not been created. According to the analysis of creative-pedagogical literature, targeted education of creative skills in cadets is appropriate for education that ensures the creation of a creative environment during the educational process.

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