



## Methodology of character education

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**Annation:** this article provides information on the methodology of teaching Khusnihat, the basic principles of Khusnihat teaching methodology, the benefits of Khusnihat teaching methodology, the implementation of Khusnihat teaching methodology in the textbook.

**Keywords:** Khusnihat educational methodology, modern pedagogy, principle, Khissiy intelligence, teachers, criticism, motivation.

The methodology of khusnihat education is a modern pedagogical approach, which focuses on the formation of the whole personality. This approach emphasizes the importance of emotional intelligence, creativity, critical thinking in the educational process. In this dissertation, we will consider the basic principles of the Husnikhat teaching methodology, its benefits and how it can be implemented in the course of the lesson.

### 1. Basic principles of the methodology of training husnikhat

Husnihat teaching methodology is characterized by several basic principles that distinguish it from traditional teaching methods. These features include:

- Attention to emotional intelligence-the methodology of specialized education emphasizes the importance of emotional intelligence in the educational process. Teachers must create a learning environment that encourages students to emotionally connect with the subject matter.

- \* Creative problem - attention to solution-creativity is important in problem solving in methodology. Teachers must design learning experiences that encourage students to think creatively.

- Combining critical thinking-in methodology, special attention should also be paid to the formation of critical thinking skills in students. Teachers should encourage students to think critically about the subjects they are studying, with an emphasis on their own assumptions and beliefs.

### 2. Benefits of husnihat teaching methodology

The benefits of husnihat teaching methodology are many. Research has shown that it can improve student engagement, increase student achievement, and increase student capacity. Some of the specific benefits include:

- Developed social skills-methodology encourages students to cooperate and communicate with each other. This helps to form social skills.

- Increased motivation-emphasizing the relevance and meaning of what is being taught, students are more eager to gain knowledge.

- Developing critical thinking skills-encourages students to be interested, to ask questions about the materials they are learning.

### 3. Implementation of the methodology of teaching Husnikhat in the textbook



# The Peerian Journal

Open Access | Peer Reviewed

Volume 19, June, 2023.

Website: [www.peerianjournal.com](http://www.peerianjournal.com)

ISSN (E): 2788-0303

Email: [editor@peerianjournal.com](mailto:editor@peerianjournal.com)

In the course of the lesson, the introduction of the Husnikhat teaching methodology into practice requires a departure from traditional educational methods. Teachers are obliged to create educational experiences that stimulate creativity, curiosity, critical thinking. Some specific methods of its implementation include:

- \* Design creative assignments-this can include creative writing assignments, creative projects and other creative areas of study.

- \* Stimulating cooperation-it is necessary to promote students to work together on projects, support each other in training.

- With Real - world examples-teachers can use real-world examples to connect emotionally and intellectually with the materials being taught to students.

Husnikhat and its teaching methodology - pedagogical science. A person can communicate his opinion to other people in oral and written form. These two forms of speech have similar and different sides, which have advantages in place. Oral speech is spoken out of sound and is intended for audibility. It serves as a means of communication in the time of the speech process of people. Written speech, on the other hand, is written through permanent signs that are perceived on the basis of vision, such as stone, wood, leather, metal, paper. Writing is a powerful tool for people to exchange ideas and acquire knowledge. Written speech connects the generation, is stored for long periods. Thanks to writing, the thought of men, the knowledge acquired by mankind, reaches from generation to generation, lives forever. In elementary grades, the need to teach students to Husny occurs on the basis of the above requirements. In elementary grades, the methodology for teaching students to write with husnikhat should make it possible to write clearly, beautifully and quickly in them. To carry out such a task, it is necessary to analyze the content of the program and its requirements, teaching methods, hygienic conditions for teaching to writing, individual shortcomings in the writing of the reader, identify the reasons for the occurrence of deficits and develop methods of Correction. Hence, writing is of pedagogical and social importance in a person's life. Teaching to write on the basis of the above requirement begins with elementary grades. In order to teach students in grades 1-4 to write beautifully, the teacher himself must write with a husnikhat, while being able to teach the student to write beautifully. Husnikhat and the subject of his teaching is a practical subject, which, in addition to teaching to write beautifully, also carries out teaching, training, tasks. The purpose of the subject 'Husnikhat and methods of its transition", which is taught in pedagogical higher educational institutions: 1. To provide students with theoretical information from the husnikhat methodology. 2. Whether it is a student - future teacher to teach writing based on the requirements of a lawyer. 3. Arm teachers of primary education with methods and methods of training husnikhat. Like other disciplines, husnyhat and its teaching methodology have their own subject. The subject of this science is the acquisition of beautiful writing in the educational process, teaching to write graphically correctly and beautifully. The subject of Husnkat and the methodology of teaching it puts before him the following task: - to give students theoretical knowledge of beautiful writing; - to form qualifications on work on their own benchmarks; - to teach the planning and organization of husnikhat classes in primary classes; - to familiarize yourself with the principles of being able to choose husnikhat materials for primary classes.



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## Conclusion

In conclusion, it can be noted that the Husnikhat educational methodology offers a modern approach to education. This approach emphasizes the importance of emotional intelligence, creativity, and critical thinking. By implementing this approach in the classroom, teachers can create a learning environment that inspires students to engage in material and develop the skills needed to succeed in the 21st century.

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