

The Peerian Journal

Open Access | Peer Reviewed

Volume 19, June, 2023. Website: www.peerianjournal.com

ISSN (E): 2788-0303

Email: editor@peerianjournal.com

Primary Education In Improving Quality Efficiency Modern Approach

Khakimova Nargiza Boxodirovna

ADPi primary education methodology department teacher

Annatation: In this article, primary education in improving quality efficiency information was provided about the modern approach, integration of Technology, Project-Based Training, personalized learning.

Keywords: elementary education, modern world, technology, digital textbooks, online education, interactive.

Improving the quality of primary education is a serious issue that affects not only the present, but also the future of our society. In order to step with the modern world, primary education must include modern approaches to ensure that students are prepared for the challenges of the 21st century. In this article, we will study modern directions for improving the quality of primary education.

1. Technology integration

Integrating technology into primary education is a modern approach that has proven to be highly efficient. The technology is used to enhance learning experiences, ensure access to new information, establish cooperation among students. For example, interactive whiteboards, digital textbooks, online educational games help to attract students, make learning more interesting and interactive.

2. Project-based training

Project-based training is another modern way to improve the quality of primary education. This approach implies working on real-world projects that directly relate to student life. By engaging students in project-based learning, teachers help develop critical thinking skills, encourage collaboration, and help students build a sense of responsibility and ownership over their education.

3. Personalized learning

Personalized learning is a modern approach that recognizes how each student learns differently. By adapting learning experiences to meet the needs and specific learning styles of each student, teachers help ensure that each child receives an education that is relevant and difficult. Personalized education also includes gathering information about the progress of each student so that teachers can change their approach to meet the needs of individual students.

4. Pay attention to soft skills

Students must develop soft skills in addition to learning skills in order to succeed in the modern world. Soft skills such as communication, cooperation, solving creative problems are becoming increasingly important in today's workforce. Teachers can help students develop these

skills through group projects, discussions, and other activities that encourage interaction and collaboration.

5. Special attention to socio-emotional learning

Social and emotional learning is another contemporary approach that recognizes the importance of emotional intelligence in academic success. By teaching students to effectively manage their emotions, develop empathy, make responsible decisions, teachers help ensure that students are well prepared to set off the challenges of the modern world.

Conclusion

Improving the quality of primary education is crucial to the future success of our society. Teachers help ensure that students are well prepared to succeed in the 21st century by incorporating modern directions such as technology, project-based learning, personalized learning, emphasis on soft skills, and emphasis on socio-emotional learning. By investing in these modern areas, we can help create a brighter future for our students, teams and our world.

Literature used

- 1. Kadirova, Zulayxo. "INTERNATIONAL LABOR MIGRATION POROCESSES IN UZBEKISTAN." Вісник Національної академії керівних кадрів культури і мистецтв 3 (2018).
- 2. Kadyrova, B. "The Concept of Historical Consciousness and its Interaction with Social Intelligence." European Journal of Research and Reflection in Educational Sciences 8: 189-194.
- 3. Турғуновна, Қодирова Бузулайҳо, and Айнура Мархабаевна Бекжанова. "Бадиий асарлар воситасида бошланғич синф ўқувчиларида тарихий онгни шакллантириш методикаси." Образование 8.9 (2022): 10.
- 4. Turgunovna, Kodirova Buzuloikho. "Gaming technologies to improve the efficiency of the educational process." Web of Scientist: International Scientific Research Journal 3.02 (2022): 837-839.
- 5. Турғуновна, Қодирова Бузулайҳо, and Айнура Мархабаевна Бекжанова. "Бадиий асарлар воситасида бошланғич синф ўқувчиларида тарихий онгни шакллантириш методикаси." Образование 8.9 (2022): 10.
- 6. Кодирова, Бузулайхо Тургуновна. "ФОРМИРОВАНИЕ ВОСПРИЯТИЯ ПРОИЗВЕДЕНИЙ ИСКУССТВА В ПРОФЕССИОНАЛЬНОЙ ПОДГОТОВКЕ БУДУЩИХ УЧИТЕЛЕЙ НАЧАЛЬНЫХ КЛАССОВ." EUROPEAN RESEARCH: INNOVATION IN SCIENCE, EDUCATION AND TECHNOLOGY. 2020.
- 7. Kadirova, B. "PSYCHOLOGICAL-PEDAGOGICAL AND METHODOLOGICAL FEATURES OF THE FORMATION OF HISTORICAL CONSCIOUSNESS IN PRIMARY SCHOOL STUDENTS." harmony 3: 12.
- 8. Кодирова, Бузулайхо Тургуновна. "Специфика работы над художественно-историческим произведением в начальной школе." Вопросы науки и образования 7 (19) (2018): 213-215.
- 9. Кодирова, Бузулайхо Тургуновна. "Методологические основы формирования текстовой деятельности у учащихся в процессе постижения художественного произведения." Научные исследования 6 (26) (2018): 78-80.
- 10. Qodirova, B. "Analysis of verb terms in Uzbek and Kazakh language schools' manuals." Journal of Advanced Research in Dynamical and Control Systems 12.6 (2020): 1125-1129.