



Master's entrance exams

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Annotation: In this article, the general and functional characteristics of synonyms in English and Uzbek, their use and meanings in the language, and their equivalents are studied. We also studied synonyms from many aspects, such as syntax, lexicology, semantics, and the novelty is that the types and different meanings of synonyms are studied in depth in modern linguistics.

Key words: Language, English and Uzbek, synonyms

The methodology of teaching English: the main stages of development of the methodology of teaching a foreign language. A brief historical review of the development of our country and foreign methodology. Relationship of foreign language teaching methodology with other subjects. Objectives, content, methods and tools of foreign language teaching in general education, secondary special and vocational education institutions. Exercise. Classification of exercises. Exercise consistency. The main types and categories of exercises for the formation of speech skills and competencies.

Types of speech activity - the main types and categories of exercises for teaching speaking, listening comprehension, reading and writing, the issue of interdependence of speech skills and competencies. Teaching speech activities in a foreign language. Teaching vocabulary, grammar and pronunciation. Integrated use of language material (pronunciation, grammar, lexicon) in speech activities (speaking, listening comprehension, reading and writing). Organization of the foreign language teaching process: types of training in a foreign language, their planning. Extracurricular activities in foreign languages. Teaching foreign languages in various higher educational institutions. Introduction to Linguistics: The Science of Language: The Relationship of Linguistics to Other Natural, General Sciences.

The function of language. Language and society, language and nation. Language system and structure. The theory of the origin of language. The main stages and types of writing in the development of writing. Understanding of the alphabet, principles of alphabet construction, comparative-historical method. Classification of world languages. The role of English in the genealogy and classification of world languages. General Linguistics: Fundamentals of Linguistics and General Linguistics. History of Linguistics. Comparative-historical linguistics and its currents. Modern schools and currents in linguistics, their theoretical foundations. Language system and structure. Language and information, language technologies, language learning methods. Comparative Typology of English and Mother Tongue: Subject, Purpose and Tasks of Comparative Typology. basic concepts of the science of comparative typology, history of the science of comparative typology. basic research methods and principles of comparative typology. the relationship of the science of comparative typology with other philological sciences. Features of



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typological comparison of languages belonging to related and different language families. Linguistic typology.

Grammatical typology. Lexical typology. Stylistic typology. Phonological typology. Typology and word formation system. Historical typology. Text typology, comparative typology and linguodidactics. Comparative typology and translation studies. Comparative typology and country studies. Comparative typology and problems of intercultural communication. History of English Language: Aim and Subject of History of English Language. General information about the German language. Records of the Germanic tribes. Phonetic features of Germanic languages. Grimm's law. Vowels and consonants. The main grammatical features of the German language. Types of nouns, adjectives, verbs. Periods of English history.

Old English. The emergence of the English language. The Romans and the Anglo-Saxon invasion. Formation of German states. the phonetic structure of Old English. Vowels. Fracture. Diphthongization. Ablaut phenomenon. Old English Morphology and Syntax. Prepositions. Ways of making words. Medieval English. Phonetic, grammatical structure. London dialect. Emergence of articles in the Middle Ages. Definite and indefinite articles. Medieval vocabulary composition and changes in it. Phonetic, grammatical structure of modern English. The reasons for the current English language. The spread of English. Modern English Morphology. Syntax. A change in modern English word structure. Vocabulary content. Historical events in modern English. etymological and lexical changes of the new era. Stages of formation and development of national variants of the English language. History of English Literature. English medieval literature. "Beowulf" folk hero epic. A novel of chivalry. Geoffrey Chaucer is the father of English poetry. "The Canterbury Tales". Renaissance in England. Early creative period of U. Shakespeare: comedies, tragedy "Romeo and Juliet". The tragedies "Hamlet", "Othello", "King Lear" by U. Shakespeare. Literature of the 17th century. English bourgeois revolution and literature. Enlightenment in England. Enlightenment novels of D. Defoe, J. Swift, H. Fielding. Romanticism in English literature. Main currents of romanticism. The work of J.G. Byron. Works "Child Harold's Pilgrimage", "Eastern Epics", "Don Juan". Scottish literature and the nature of its development. Historical concept of R. Byrnes, W. Scott. Novels "Ivengo" and "Puritan". American Literature, Roman

Options are given when the following is known from the applicant's answers to the questions: He fully explained the content of the questions; The content of laws and concepts is fully explained, terms are used correctly and appropriately; He used additional materials and science news to cover the content; Observations and experiments were used to prove the idea, the results of which were expressed in the form of tables and diagrams. 86-100 points. 2) The applicant's answers to alternative questions are set when the following is known: He/she did not follow consistency in fully explaining the content of the questions; certain shortcomings were allowed in clarifying the content of laws and concepts, ambiguities were allowed in the use of terms; He made a mistake in clarifying the content and proving his opinion, reporting the results of observations and experiments. 71-85 points. 3) Options are set when the following is known from the entrant's answers to the questions: He did not follow consistency in fully covering the content of the questions; If there are serious deficiencies in clarifying the content of laws and concepts, if the rules of using terms are not followed; 56-70 points. 4) Options are given when the following is known from the answers given by the applicant to the questions: He did not fully explain the content of the questions; He made gross



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mistakes in clarifying the content of laws, concepts, and using terms. 0-55 points. When the master's entrance examinations are conducted in the form of a test, each student is given 50 tests, and each correct answer is evaluated with a total of 100 points from 2 points.

List of educational literature and electronic educational resources

1. Фармановская Н.И. Речевое общение: коммуникативно-прагматический подход. – М.: Русский язык, 2002
2. Shermuhammedov S., Ochildiyev A. Madaniyat va sivilizatsiya. – T.: Yangi asr avlodi, 1999.
3. Bennett M.J. Basic concepts of intercultural communication. Selected readings. M.G. Edition. – Intercultural press, Inc., 1998.
4. Hall E. The Silent Language. – New York, London, 1990.
5. Hofstede G. Culture's Consequences. – San Francisco: Sage, 1994.
6. Kramsch C. Language and Culture. – Oxford University Press, 2001.
7. Samovar L.A., Porter R.E. Intercultural communication: A Reader. – Belmont, CA: Wadsworth Publishing Co., 1990
8. Scollon R., Scollon S. Intercultural communication: A discourse approach. – Cambridge, MA: Basil Blackwell, 1995.

Electronic learning resources

1. www.tdpu.uz
2. www.pedagog.uz
3. www.Ziyonet.uz
4. www.edu.uz
5. www.google.uz
6. www.yahoo.uz