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Specific Characteristics of Teacher's Communication

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Annotation This article examines the pedagogical dialogue and its specific aspects, its role in the modern educational system, the peculiarity of communication and cooperation between the teacher and students, which serve the development of students. In the course of the study, theoretical materials were used using the methods of comparative analysis, analysis and synthesis, the importance of communication based on understanding and explanation between the teacher and the student was scientifically and theoretically substantiated

Key words: teacher, student, personality, education, communication, speech, social environment, behavior

Introduction

In pedagogy, communication is the competence, method and system of interaction between the teacher and the students, its essence, the exchange of information, the educational and educational influence, and the achievement of mutual understanding. It has the following characteristics.

Communication is the most important professional tool in the educator's pedagogical activity, social control and social laws are important to ensure its proper implementation in the process of communication. Communication is the most important component of the relationship between the teacher and the student, and it plays the same important role as the motive in motivation;

Communication is the need of people for cooperative activity, and it is their joint activity regarding their mutual relations, influences, information and information exchange. When forming personal communication, it is necessary to take into account his age, gender, profession, worldview.

Today, the main tasks before us are to some extent more difficult and complex. After all, fulfilling the task in front of us requires a wide range of knowledge and thinking in the activity. Today, only a person's inner will and personal decision can arouse such a sense of obligation.

Literature Analysis And Methods

The famous psychologist S. L. Rubinstein wrote: "When we deal with people in our daily life, we target their behavior. Because we read their critical information, as if reading the essence of their information, that is, we dig into the core, and in this way, we determine the content of the text, which is embodied in the context, which has an internal psychological aspect"[5]

According to Professor Z. Alimjanov, "...communication is of primary importance in the educational process. It is impossible to present social experience to learners without



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communication".[1] V.M. And Karimova says that "in order to bring the youth closer to the teacher or the inner world of their peers, it is important for them to look, approach, listen and understand the people around them in order to get education and aspirations. [3] The level of education of students plays an important role in the formation of communication during the educational process. Even if you use words that have a strong impact on young people in the process of education, they may not accept and follow your teacher's instructions. Because it is necessary to set the right goal when forming the culture of behavior in a child from a young age.

Results And Discussion

Communication is formed not only in the educational process, but also in the family, neighborhood, community, and group. If the adults in the family are rude to each other, the child can imitate them and go to conflicts with others.[1]

In the process of education, students are not only involved in learning knowledge, but also their communication needs are satisfied. On this basis, the students' skills of self-expression, creativity, and showing the best aspects of themselves are formed. The role of communication in the formation of skills, knowledge, and skills in a person is incomparable.

Therefore, as a result of the teacher's work, it can be shown that he correctly organizes work in cooperation with students, communicates with them, and guides their activities.

Improper interaction and communication between the teacher and students, their lack of mutual understanding creates difficulties between them, and complicates the educational process, their social experience and education makes it difficult to deliver to recipients.[3] This prevents students from creating a personal experience of a new character. The process of the teacher's communication with students is the content and an important component of professional pedagogical activity.

Focusing on the specific aspects of pedagogical communication, the uniqueness of the teacher's communication and cooperation with students, compared to other forms of interpersonal communication, is that it serves the development of students. Pedagogical communication is such a communication of the teacher, with the help of which favorable conditions are created for the development of students' wishes and desires, educational activities are ensured to have a creative character, opportunities for effective formation of their personality are created, comfortable emotional conditions are created during the educational process. an environment is created, management of the social-psychological process in the team is ensured. In addition, there is an opportunity to use the personal characteristics of the teacher at a high level during the educational process.[4]

In order to establish effective pedagogical communication, the teacher must have the following skills:

- being able to control one's behavior;
- ensuring the quality of attention;
- having social perception and being able to read the student's experiences from his face;
- appropriate modeling of the student's personality, understanding of his mental state based on external signs;
- establishing communication through speech;
- communicating with students through speech and eye contact and similar skills.[2]



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The purpose of any education is the formation of knowledge, skills and abilities in learners. It is necessary to use different educational methods together in the implementation of all aspects of the educational goal in educational activities. Among such active forms:

- Group or individual-group;
- In pairs;
- Teamwork forms can be included.

These forms are evaluated as general and content forms.

In addition, there are specific and special forms of teaching. They are:

- Seminars;
- Educational conferences; Discussions;
- It consists of group discussions.

Conclusion

In this way, under the concept of pedagogical dialogue, a system of mutual relations between the teacher and students, the process of mutual information exchange, opportunities for optimizing education and training, and organizing work together with individual students are formed. The joint actions of the teacher and students will have an educational effect, the possibility of creating favorable conditions for students' knowledge, and their independent communication will be created. In such a situation, the teacher appears as the subject who activates the pedagogical process, organizes and controls it.

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