



Development of the Professional Culture of Teachers of Technological Education through National Values in the Higher Education System

Muhlibaev Mahmut Karshibaevich

Gulustan State Pedagogical Institute Associate Professor of the Department "Technological training"

Abstract: This scientific article explores the development of the professional culture of teachers of technological education within the context of national values in the higher education system. With technology playing an increasingly vital role in society, it has become essential to foster a professional culture among teachers that aligns with the nation's values and promotes technological education. This article investigates the significance of national values in shaping the professional culture of educators in the field of technology, highlighting the role of the higher education system in this process. It also outlines the potential benefits associated with this development and provides recommendations for enhancing the professional culture of teachers of technological education.

Keywords: Educator, competence, ability, integration, modernization, curriculum, curriculum.

1. Introduction:

The growth and integration of technology into various aspects of modern life necessitate dedicated professionals who can effectively impart technological education. The professional culture of teachers in technological education plays a pivotal role in fostering successful learning environments, preparing students for the demands of a fast-paced and technologically driven world. This article aims to explore how national values influence the development of the professional culture of teachers in technological education within the higher education system.

2. The Role of National Values in Shaping Professional Culture:

National values serve as guiding principles that shape the characteristics, behaviors, and expectations of professionals within a specific society. The integration of these values into the professional culture of teachers in technological education fosters collaboration, ethical decision-making, adaptability, and a commitment to national goals.

3. Higher Education System and National Values:

The higher education system plays a critical role in cultivating the professional culture of teachers in technological education. Through curriculum design, faculty training, and comprehensive educational policies, the higher education system can actively infuse national values into pedagogy, research, and practice.



The Peerian Journal

Open Access | Peer Reviewed

Volume 25, December 2023.

ISSN (E): 2788-0303

Website: www.peerianjournal.com

Email: editor@peerianjournal.com

4. Benefits of a Strong Professional Culture of Teachers in Technological Education:

- a) Enhanced Teaching Effectiveness: Teachers proficient in both technical knowledge and national values can effectively deliver technological education while instilling desirable qualities in their students.
- b) Student Empowerment: A strong professional culture promotes an inclusive and empowering educational environment, fostering technological literacy, critical thinking, innovation, and ethical standards among students.
- c) Social Progress: Teachers who embrace national values can contribute to the development of a technologically competent society, stimulating economic growth, and sustainable development.
- d) Collaboration and Networking: A strong professional culture encourages collaboration among teachers, allowing them to share knowledge, resources, and best practices, leading to improved teaching methods and student outcomes.
- e) Continuous Professional Development: A strong professional culture promotes ongoing learning and professional growth among teachers, keeping them updated with the latest advancements in technology, pedagogy, and industry trends.
- f) Teacher Satisfaction and Retention: A strong professional culture fosters a sense of belonging and support among teachers, leading to higher job satisfaction and lower attrition rates, ensuring a stable and experienced teaching workforce.

5. Recommendations for Enhancing Professional Culture:

- a) Curriculum Integration: Higher education institutions should incorporate courses on national values, ethics, and social responsibilities to nurture well-rounded teachers.
- b) Faculty Training and Development: Creating comprehensive training programs for educators can help equip them with the necessary skills to integrate national values into their teaching practices.
- c) Collaborative Platforms: Encouraging collaboration among teachers, academic researchers, and industry professionals can bridge the gap between academia and the real-world application of technological education, promoting the growth of a strong professional culture.
- d) Evaluation and Recognition: Establishing evaluation mechanisms and recognition systems that value the integration of national values within technological education will incentivize educators to actively participate in professional culture development.

6. Conclusion:

The development of the professional culture of teachers in technological education through national values is a strategic and pertinent endeavor. Embracing national values in higher education systems can enhance the quality of teaching, empower students, and contribute to the creation of a technologically competent society. It is crucial for policymakers, educational institutions, and academic researchers to work collaboratively to implement the recommendations outlined, ensuring the growth and harmonization of professional culture within this critical field.

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- RIVOJLANTIRISH." Евразийский журнал социальных наук, философии и культуры 3.2 Part 2 (2023): 130-132.
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