



National model of the “class teacher” in secondary schools of Uzbekistan

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Abstract: This article describes methods of working with students by class teachers of secondary schools through innovative methods. The duties and responsibilities of the class leader to students are shown. It is envisaged that students will carry out their educational work together with their parents.

Key words: Culture, skill, personality, moral standards, education.

The activities of a class leader are multifaceted and meaningful. In addition to teaching the students of the class he heads, he solves a very difficult problem, for example, what to do during the school year or quarter, what to do with the children's lives, how to carry out the chosen type of work. Various resources help the class teacher in this regard. The main part of the class teacher's job is studying students. Improving the quality of students' knowledge and strengthening their discipline. Organization of extracurricular activities and their implementation. Working with students' parents is one of the main responsibilities of the class teacher. The strength of the educational influence of the class leader on students, in many ways his spiritual image is of great importance in shaping the consciousness and behavior of students. The class teacher occupies a special place in the life of the school and in the management of the educational process. He performs a very important and responsible task at school. Most of the class teacher's activities are related to the educational process.

The class leader - a teacher who leads a group of students of the same level, same age and equal in knowledge, must be more attentive. Primary school is the first stage of school education, where children take their first steps under the guidance of a teacher. They acquire knowledge, skills and competencies in educational activities. The teacher works alone with the class and often acts as a mentor.

The group of students is the support of the class teacher. Of great importance in the education of students is the influence of all students in the class on each other. The examples they show each other help improve and strengthen discipline, form a culture of behavior, habits and skills. The class teacher needs an intelligent, intelligent, knowledgeable and pedagogical person who can be an example for everyone in all respects.

- The culture indicates the high qualities of the classroom teacher.
- The skill elevates the class leader to the level of a professional. In order for the class leader to get to know the children well, their study is carried out in the classroom and outside the classroom in all conditions of the child's life. By studying the child, the class leader receives accurate information about his individual characteristics. The individual character of a child affects his behavior, skills, relationships, and his place in the team. For this reason, the individual learner should not be



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forgotten when training individual team members. Because the class leader determines who to rely on, who to entrust tasks to, who to give independence and who to regularly help in organizing many organizational tasks, only through a good knowledge of their individual characteristics.

Therefore, an individual approach makes it possible to find the most effective way of educational influence on a child. In the process of educational work, the class leader must study the entire class team. The class leader determines much information about children by accepting the class assigned to him. This information is obtained from the child's family, teachers, friends and on this basis a block of influence on education is created.

Classroom hours are one of the main forms of organizing educational work in school settings. Class instructional hours consist of the following three main components: instructional, assessment, and guidance. In the educational component: in addition to educational programs, work is carried out to enrich and expand students' knowledge about ethical, aesthetic, spiritual ideas, science and technology, national economics, and world events.

In the assessment component: a certain attitude of students towards the environment, the value, importance and value of our material and spiritual goods, the glory of the workers and defenders of our Motherland is formed, the formation of appropriate ideas about the glory of our Motherland, our wonderful people, and the strong qualities of the decision are realized.

In the guiding component: students' knowledge and understanding of current life is correctly, purposefully directed and deepened, their life experience, morality, life activities, such as the correct choice of a future life path, and their position in it, are activated and managed. When determining the topic of a lesson and collecting relevant material, the teacher-educator must take into account the age and characteristics of the students, the level of development and education of the class, and local conditions. One of the main forms of organizing educational activities in a school setting is classroom instructional time, and its organization consists of the teacher's work in the following areas:

- a) determining the content of classroom training hours;
- b) organization of work on equipment;
- c) planning a series of classroom training hours.

To have an appropriate impact on the younger generation by determining and planning the content of class hours depending on the time of year, holidays, historical dates and events, peace, friendship, work, family, happiness, choice of profession, love of nature, patriotism, heritage of our ancestors show that classification based on educational issues such as humanity and morality is a guarantee of great success.

The activities of the class leader are aimed at shaping the personality of a maturing person. The results of this activity are reflected in the student's appearance, personal qualities, character and behavior. If there is no clear and clear understanding of what the teacher is striving for, there will be no serious effort to improve the personality of the students, and the work carried out in education will have a random tone and will be carried out only to make up for the time allotted for it. Without a clear knowledge of the goals of educational activities and without taking these goals into account, there is and cannot be a full-fledged education. The purpose of spiritual and moral education depends on the requirements of society, and these requirements, in turn, depend on the level of development of the productive forces, and the work of training and educating young people in society is entirely aimed at the formation of morality. and the beliefs of the younger generation, it



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should serve to educate in the spirit of boundless loyalty to the Motherland. The head of the class solves educational issues not alone, but in interaction with other students teaching in these classes. Cooperation between the class teacher and other teachers working in the same class in educational work, the implementation of a common requirement for students and mutual support of students for each other improves the quality of education. If the class teacher is a gardener, then each of the students is a separate flower. Just as every flower requires special care, so every student requires attention to himself. If a student is neglected, he becomes like a flower without care or grows in the direction he wants and does not spread beauty. May our flowers be as beautiful as our lives!

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