



Theoretical Principles For Forming Competencies Based On Working With Information In Students

Maftunakhan Botirali kizi Botiraliyeva.

2nd year basic doctoral student of the
“Pedagogy” department of the Kokan State Institute.

Abstract. This article presents some opinions on the theoretical foundations for the formation of basic competencies for working with information among students. The article also describes the concept of the acmeological approach, its emergence and significance in the educational process.

Keywords. Acmeological approach, understanding, education, information, competence, learner, practice, skill

Introduction. In higher education institutions around the world, technologies for developing the activities of students working with information are used in the educational process, based on the acmeological approach. Within the framework of the UN Balonian Declaration, the promotion of the educational process is aimed at improving the quality of education, ensuring a variety of active and interactive forms of improving distance learning technologies in higher education institutions, increasing the level of professional competence of future specialists, and improving learning outcomes. Systematic work is being carried out aimed at implementing large-scale projects to improve assessment criteria. [1]

In a number of developed countries of the world, a number of scientific studies are being conducted on the development of students' work with information, the formation of their basic competencies, and the education of students who are flexible to educational innovations and meet the modern requirements of society. In fact, there is an increasing need to develop the most reasonable methods and ways of applying theoretical knowledge acquired in secondary school to real life situations by developing students' core competencies. To form among schoolchildren a stable attitude towards national and universal values through an acmeological approach, in particular, to ensure horizontal and vertical integration of the science of physical education, to form in them a national worldview and healthy lifestyle skills through the development of physical abilities. qualities of students, based on the SMSS (Spiritual-Spiritual, Moral-Ethical, Social-Social, Cultural-Cultural) strategy [2], much attention is paid to the development of effective technologies for nurturing mentally strong and physically strong student personality. It is important for a person to develop his potential in any field or profession, to have his place in society and in various local situations in it. In personality theory, there are views on the formation of individual professional qualities in the fields of pedagogy and psychology.



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Materials and methods. However, in the current modern technological and technological era, the increase in the means of influencing human consciousness puts the above issue on the agenda. Life requires personnel with strong, sharp knowledge, high talent, ability to adapt to the demands of time, organizational culture, behavior, motivation and propensity to acquire knowledge to achieve efficiency and high results in every job. It is not possible to fully achieve a specific goal, such as skilled and intelligent people with up-to-date knowledge, mature experts in their profession and possessing skills rather than technology with many new opportunities. That is why the acquisition of many years of experience, the formation of skills and qualifications aimed at human perception, intelligence, and professional skills of a person is the main factor in the long-term priority activities of any organization.

Today, the most advanced corporations attach special importance to retraining their personnel on the basis of modern knowledge, improving their qualifications, creating conditions for their work and work in a single team.

Today, young people come to work in their specialty, but lengthy practical processes are required to adequately improve their qualifications, knowledge and talent.

Qualified specialist: the issue of determining the possibilities and results of work activity by determining suitability for the profession and psychological readiness for this type of work becomes relevant, depending on the level of social responsibility, its process and results.

Results discussion. It should be assumed that abilities and talents develop in organic sequence with each other. The object of study of acmeology is an acmeologist, i.e. a mature person, based on objective laws, in the process of studying the methodological, technological and humanitarian aspects of professional activity and creative activity, he determines acmeological problems related to the material and spiritual aspects of the profession in the development of society. Today, in the development of market relations, one of the pressing issues remains the formation of new professions and the training of mature personnel in accordance with the requirements of the time. A creative integrated approach to the processes of globalization, in the analysis of the views of scientists and thinkers on the culture of professionalism, excellence and improvement, aspects characteristic of national and universal values and modern experience, as well as the problems of mastering technology, technology and information culture can become one of the objects of acmeology.

In fact, human abilities know no limit, but this limitless source is not just emerging discoveries, but long processes of work and learning and improving acmeological abilities, i.e. science, art, sports, profession in general covers both the physical and spiritual sides of human existence. activity.

Based on the psychological temperament of character, worldview, worldview and other characteristics of a person's personality, a special inclination towards a profession is formed: a person is a person, a person is nature, a person is an artistic image, a person is a person. technology, etc. Based on this, when raising our youth, it is necessary to direct them to acquire knowledge, taking into account their capabilities, abilities and, most importantly, their interests. In recent years, special attention has been paid to creating education based on proven global experience. Many



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educational systems around the world teach adaptation to the social environment and the system of mutual actions and professional knowledge. This is a complex process that continues until the end of a person's life. The field of acmeology, where the sciences that study this system learn to be enriched with new approaches, principles, methods and views, is precisely the person who struggles to find ways to achieve a level of perfection. These sciences include the science of acmeology, which studies the phenomenology, laws and mechanisms of human development, which arose as a result of the integration of natural, social, humanities and technical sciences. The science of acmeology, developing in interaction with sociology, pedagogy and psychology, has recently focused its attention on the training of qualified specialists and the system of continuous education.

Taking into account various aspects of retraining and improving their skills using the acmeological approach, the problems of revealing and developing the creative abilities of qualified specialists come to the fore. In this regard, in the education system, much attention is paid to the personality of the teacher. If the professional adaptation of future teachers is studied from an acmeological point of view, then the process of preparing a mature teacher who meets the requirements of today's time, but also has deep prior knowledge and becomes a specialist in his work, is very important. complex pedagogical and psychological process.

An important priority issue remains the training of mature specialists raising the younger generation. And today attention is paid to the issue of the teacher's constant work on himself and his search. Based on acmeological approaches, the desire for the highest level of one's activity and its implementation require a new method and following each of its directions.

According to A.A. Derkach, the need to turn to a model in acmeology allows us to present a psychological phenomenon, identify its important features, structural features, mechanisms, levels of formation.

An educator who may be highly skilled in teaching a school-aged child, the younger generation and other listeners will definitely be able to bring the listener fully under his influence and prepare him for learning and life skills. It is necessary to take into account the structural aspects of acmeological approaches in the training of qualified specialists based on the introduction of acmeological educational technologies into the practice of teaching, development of education and creativity.

Conclusion In fact, Abdullah Avloni gave a broad definition to the personal and professional qualities of a teacher: the personal qualities of a teacher, that is, moral, polite, knowledgeable, intelligent, resourceful, resourceful, intelligent, are the main basis of educational activity. the creative process shows that the search for new forms, methods and means of reading and teaching is one of the most important professional qualities of a teacher. At the same time, Abdullah Avloni promotes a relatively acmeological approach to the activities of a teacher in the image of his time.

Another important aspect of the process of acmeological development of future teachers is the determination of a set of necessary conditions for the acquisition and full application of professional knowledge, skills and qualifications in the above areas. Because a comfortable and focused teaching environment contributes to achieving the intended result from the process



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