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**Volume 30, May, 2024** 

ISSN (E): 2788-0303

Website: www.peerianjournal.com Email: editor@peerianjournal.com

### Practical Aspects Of Using Modern Technologies In Music Education

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**Abstract:** This article discusses the effective use of modern technologies in music education today and the impact of creating new educational literature that fully meets educational standards on the quality of education.

**Key words:** Perfect generation, national values, Multimedia, Internet, technologies, National Personnel Training Program, music.

(Matthew 24:14; 28:19, 20) Today, the process of restoring our national values prohibits a comprehensive study of our cultural heritage, including our artistic traditions that have been formed over the centuries. What should be a teacher of the era, where science and technology have reached their peak, where electronic textbooks, remote learning, and new innovative pedagogical technologies are being broadly applied to the learning processes, and the coverage of the computer and Internet system is expanding day by day?

A proper analysis of the role and importance of music in raising the Barkham generation, especially in social life and the upbringing of young people, prohibits accurate assessment of the effectiveness of music and working on clear methodological plans. The impact of the flow of musical progress on young people, which is accelerating and having an impact on the pressure of technical progress, shows its strength. (Matthew 24:14; 28:19, 20) Therefore, it is a pressing issue of our day to analyze and develop it from a performing point of view, preserving the musical culture that we have reached from our forefathers to our day for centuries.

The 21st century is a wide range of thinking, as modern students, who have not been called the information age, have the opportunity to be aware of television, radio, video technology, and the Internet. That is why a modern teacher should be aware of the interests of these students, be able to hear and take into account their independent opinions, while pointing out their mistaken shortcomings and guiding them in the right direction. In this regard, he should always take a creative approach to the learning process and develop teaching styles and technologies in a modern spirit.

The tasks of restoring national values in the updated society, improving individual spirituality are closely linked to such factors as the decision of a healthy social environment, the elevation of the issue of ensuring the moral and ethical maturity of citizens to the level of government attention, and the purposeful, systematic, continuous, and consistent implementation of education aimed at implementing the opportunities of the younger generation. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared.

One of the most pressing issues is the introduction of information technology into the teaching process, which expresses the spirit of the times and is rapidly entering the practice of all sectors of



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the day. A global information network can provide for any amount of information in any industry, regardless of its size or speed. The emergence of multimedia and Internet technologies has paved the way for the use of information technology as an effective tool in the educational and educational processes of communication. There is no denying the growing role and influence of information technology in developing a perfect person, choosing an independent career and professionally self-formation and development, and cultivating his professional skills.

Technology requires the development of measures aimed at creating a new generation of textbooks, addressing scientific, organizational and financial issues related to their preparation, and ensuring that the goals of the National Literature Programme are achieved in a continuous education system. At the same time, the latest advances in science, technology, and technology in the field, as well as advanced international experience and development trends, must be taken into account.

The issue of improving curriculum and textbooks, revisiting educational trends and specialties in the higher and secondary education system from the point of view of today's requirements, is relevant, with the unforgettable use of state educational standards. It should also be at the center of our attention to the widespread introduction of new information and pedagogical technologies into the learning process, to increase our attention to teachers and teachers who are zealous in educating the growing generation as perfect people, and, in short, to elevate the educational system to a completely new phase in quality.

Today, it is no secret that the 21st century in which we live is a century when intellectual wealth reigns. Anyone who does not understand this truth in a timely manner, intellectual knowledge, and the pursuit of intellectual wealth do not become the content of everyday life for any nation and state, such a country will undoubtedly be excluded from the path of world development. Last year, the implementation of the National Literature Programme, one of the most important social programs of great historical importance in the life of our country, was completed. In a nutshell, the transition to an education system that will allow our children to have modern professions along with general education is coming to an end.

Speaking about the effectiveness of measures taken within the anti-crisis program for many years, it is important to note that they are primarily focused on the most important issues—the creation of new jobs and improving the quality of life of our population. We aim to create all the necessary opportunities and conditions for our children not only to grow up to be physically and spiritually healthy but also to grow up to be harmoniously developed, spiritually and culturally mature people with the most modern intellectual knowledge and fully meet the demands of the 21st century.

These days, the Country Programme adopted by our government on this issue aims to mobilize all our existing resources and capabilities, taking into account all government and non-governmental resources, to achieve this good goal. Teaching technology as a predecessor serves both as one of the objectives of teaching using modern pedagogical technologies and as an important factor in improving the quality of knowledge. Teaching physics using pedagogical technologies not only increases the agility of knowledge but also allows students to develop their spiritual strengths and abilities, as well as to develop such qualities as a scientific worldview and a positive attitude. Teaching using pedagogical technologies in technology also relies on didactic principles. Teaching



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technology using pedagogical technologies is mainly "visual" because its source is technical objects.

Taking into account their directions in conducting educational processes using modern technologies in higher education institutions, academic lyceums and vocational colleges, it is intended to be taught in a traditional form using innovative pedagogical and information communication technologies.

Educational technology represents the overall content of the institution for achieving the objectives of education, namely, the gradual implementation of a previously designed educational institution based on a holistic system, the development of a system of specific methods, methods and tools for achieving a specific goal, the efficient, efficient use of them, and the high level of management of the educational institution. The central problem of pedagogical technology is ensuring that the student achieves the objective of education by developing his or her personality. In teaching processes, the following opportunities are opened up to teachers and students through information technology, especially:

- ✓ learn about new methods of information collection and their application;
- ✓ expands students' thinking, increases their interest in learning;
- ✓ increases the importance of independent work, improves efficiency;
- ✓ helps the student develop mentally, expand his or her emotional and aesthetic circle, and cultivate his positive abilities.

Using computer and information technology, new opportunities will be created in education, academic activities, and the development of students' artistic thinking. Information technology allows you to harmonize education with life in the process of implementation. There will be an opportunity to connect teaching in harmony with future professional activities. Especially students studying in the field of music work directly with practice. To illustrate: Imagine that a man who is walked on a road suddenly finds that it becomes two diverging paths. If literary writers master works through texts, artists should first get acquainted with the note text of a particular work. At the same time, it is important to note that the traditions of Uzbek classical music have reached those mouths orally for centuries. Along with the unforgettable aspects of this, there are also sad situations. Therefore, during the transition from teacher to disciple, the poem loses its initial state a little bit.

The computer's capabilities are enormous, but for pedagogical purposes it was not being adequately used until recently. (Matthew 24:14; 28:19, 20) As a result of the opportunities created today, it is impossible to say that with the help of modern technologies in music, this problem is being addressed in some sense. We found it necessary to cite the new publications that are being created today as proof of our above opinion. As the most enjoyable achievements of the literature created using modern technologies, we can cite the following:

- > The placement of orignal and accurate copies of a particular musical instrument;
- Comments and insights into this musical work;



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 $\triangleright$  Several variants of the musical work are being posted on the Internet through "QR codes," and h.k,s<sup>1</sup>

Indeed, no matter what profession a person has, he is diligent, loving about his work, his exercise, his whole secret, his methods, and his tools perfectly, while at the same time being self-conscious and perfect in this area. Whoever the teacher raises, raises, grows, and acquires wisdom.

#### List of available publications:

- **1.** M.Axunbayev. Methodology for teaching music and school repertoire. Educational methodological manual. Na'a·man. 2010;
- **2.** DTS and curriculum for secondary education. Music, 1999;
- **3.** Enhanced Country Standard of Education and Curriculum. Music. Tashkent, 2010;
- **4.** The foundations of pedagogical technology. Tashkent, Science, 2001.

<sup>&</sup>lt;sup>1</sup> It should be noted that this addition to the textbooks would not have been found in previous publications, and this innovation will make it very convenient for students. For more information, please contact the Treasurer's Office by writing to the address noted above or by telephoning (718) 560 - 7500.